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MISSION STATEMENT OF OUR LADY OF MOUNT CARMEL PARISH SCHOOL

The mission of Our Lady of Mount Carmel Parish School is to promote quality education in an environment rooted in the Catholic faith and in the Mercedarian Spirituality.

PHILOSOPHY OF OUR LADY OF Mount Carmel PARISH SCHOOL

Our Lady of Mount Carmel Parish School believes that the quality of life in our society becomes greatly improved when young men and women are educated to base their adult lives on the principles of the Roman Catholic Church and to be open to serve the Church, the country, and the community.

Our Lady of Mount Carmel Parish School recognizes the unique position we have always held within the community of West Cleveland for over fifty years-the spiritual, moral, intellectual, social, and physical growth of each student committed to our care.

As an educational and spiritual community, our intent is to enable our students, through a challenging curriculum and social activities, to reach their full potential as Christian individuals committed to service to the Universal Church in a continuously changing society.

Our Lady of Mount Carmel Parish School believes that the Redeeming presence of Christ in the Eucharist is the center of our lives. Striving to live according to the example of Mary, our Mother of Mercy, we endeavor to be enlightened by our past, enriched by our present, and empowered by our future.

Dear Parents,

We know that your choice to have your child/children attend a Catholic Elementary School was a careful decision. The administration and faculty of Our Lady of Mt. Carmel Parish School are delighted that you have chosen to enroll your child in a Catholic school. Our parish school has a reputation for being an academically challenging, character-based education.

Expenses continue to increase each year for our school. The cost of tuition continues to be a concern for everyone involved. We are sincerely trying to keep these expenses down as we provide the highest quality education possible. The cost of operating the school far exceeds the cost of tuition. We depend on the generosity of our alumni and parishioners to make up the difference. They give each year without asking for anything in return, but only the satisfaction of helping children get a Catholic education.

As a pastor, it is my first responsibility to see that everyone in our community has the opportunity to know the Gospel of Jesus Christ. The *3rd Commandment* and the *Precepts of the Church* require everyone to participate in Sunday Mass and on Holy Days of Obligation. For us Catholics and for those attending our School, the *Sacrament of Holy Eucharist* given to us at the Last Supper is the center of our faith. So weekly Mass attendance is a central part of Our Lady of Mt. Carmel Catholic education. I trust and encourage all of you to be good examples since you are the first teachers of your children. They deserve a family that prays and attends Church together.

So, my dear friends, we are counting on your assistance to present real examples of Jesus to your children. You have chosen to send your child to a Catholic school, but it must be practiced in each home to really have the full impact. If I can be of any assistance to you in your own spiritual journey, please feel free to call me. Thank you for your continued support of Catholic Education.

Sincerely yours in Christ,

Fr Joseph Eddy, O. de M.
Pastor

Dear Parents and Students,

Welcome to another school year. The faculty, parents and staff have prepared this handbook in an attempt to draw us all together in a common understanding of our mission here at Our Lady of Mount Carmel Parish School. The rules and policies in this handbook are meant to help us create the best possible atmosphere for everyone in our school.

We are happy that you have chosen Our Lady of Mount Carmel Parish School for your child/children-- and your choice implies that you will support our educational programs, cooperate with the administration and teachers, and be involved in parish and school activities.

We believe that the most successful strategy when asking our students to live the guidelines found in this handbook is for all of us to model them in our lives. Whether it is checking to make sure uniforms are worn correctly or making sure children arrive to school on time, parents and guardians shape a student's adherence to our expectations by providing a good example.

If you have questions, suggestions or concerns, please meet with your child's teacher or with me. We are open to listening to you and finding answers to your questions.

I am looking forward to partnering with you for a successful year!

God Bless,

Shelly Schenek
Principal

PRINCIPAL'S RIGHT TO AMEND

The Principal reserves and retains the right to amend, alter, delete or modify any of the provisions of this handbook at any time for just cause. Parents/guardians will be given prompt notification if/when major changes are made. The contents of this Home & School Family Handbook apply to all students and programs at Our Lady of Mount Carmel Parish School. As necessary, the Principal may include pertinent supplementary regulations and directives.

PARENTAL RESPONSIBILITIES

The cooperation of parents/guardians represents one of the major factors in the success of the students, the teachers, and the school. By choosing Our Lady of Mount Carmel School to be your partners in education, you become an integral part of our ministry and spirituality. More specifically, a positive and supportive attitude on the part of the parents/guardians toward the policies, instructional programs, faculty, staff, and administrators is necessary for the accomplishments of all objectives. The role that you play in the school as a parent/guardian is crucial in following and supporting the policies and programs of our school.

Parents are responsible for:

- Modeling and supporting your child's practice of the faith by being an active member of the faith community and bringing your son/daughter to Mass on Sunday on a regular basis.
- Supporting school policies and the authority of the administration and teachers.
- Encouraging your son/daughter to complete all assignments on time and monitoring their progress.
- Insisting that your son/daughter obey the regulations and principles of good behavior.
- Making sure your son/daughter arrives at school on time and avoids unnecessary absences.
- Discussing problems with the person(s) concerned and avoiding criticism of teachers and school policy.
- Paying all fees (tuition, lunch, extended day, etc.) on time.

If, in the opinion of the administration, parent/guardian behavior seriously interferes with the teaching and learning process, mission or philosophy of Our Lady of Mount Carmel Parish School, the school will not tolerate such infringement and will exercise the right to dismiss the family from the school and not invite them back to register for the following school year.

ADMISSION and ENROLLMENT POLICIES

Admission

In accordance with applicable state, federal and local law and U.S. Department of Agriculture policy, Our Lady of Mount Carmel School does not discriminate on the basis of race, color, national origin, sex, age, disability or any other legally protected trait or characteristic. To file a complaint of discrimination, write USDA, Director, and Office of Civil Rights, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call (800) 795-3272 or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.

No person shall be subjected to retaliation or reprisal because he or she filed a discrimination complaint or participated in or contributed to the identification, investigation, prosecution or resolution of an alleged violation of applicable state, federal or local civil rights law, rule, regulation or policy; or otherwise aided or supported the enforcement of applicable state, federal or local civil rights law, rule, regulation or policy.

Our Lady of Mount Carmel School staff is committed to meeting the needs of all students, in so far as possible. There are some conditions, however, for which the school cannot provide the necessary resources.

If your child is transferring from another school, a letter from the principal of the school must be submitted to Our Lady of Mount Carmel School stating that tuition and/or fees are paid in full. Students may be denied enrollment if tuition or fees are not current to date of registration and/or arrangements have been made to pay past due tuition or fees. We reserve the right to dismiss any student from Our Lady of Mount Carmel School if tuition or fees from the previous school is not paid in full.

In order to enter the Early Childhood Program, a child must be three years of age by September 30th for admission in the three year-old class and must be toilet trained. In order to enter Pre-Kindergarten, a child must be four years of age by September 30th. Correspondingly, a child must be five years of age by September 30th in order to enter Kindergarten Admission is made through formal registration. The following documents are required for new students:

- For students in grades 1 through 8-letter from previous school's principal stating that tuition and fees are paid in full, current to date or arrangements have been made to pay past due tuition or fees.
- We reserve the right to dismiss any student from school if transcripts are not released because of fees due the previous school.
- Non-refundable registration fee.
- Copy of birth certificate.
- Copy of Baptismal, Penance or Confirmation certificates.
- Emergency Medical Authorization Form.
- Current Immunization Record.
- Copy of psychological assessment, evaluations, IEP, IIP, MFE, (multi-factored evaluations), service plans or other special education reports.
- Complete copy of school transcripts and last report card. *Students will not be permitted to begin the school year if transcripts and report cards are not on file in the school office.*
- Completed School Records Release Form.
- Custody Information if applicable.
- Parent or guardian signature on Agreement of School Policies Form before admission is accepted.

Prior to the first day of school the following forms must be submitted:

- Health Examination Record (Early Childhood & transfer students).
- Authorized Pick-up List (Early Childhood & Extended Care students).

Special Education Needs

We strive to provide quality education to each child. Our Lady of Mount Carmel Parish School accepts students of different abilities and will meet their needs whenever possible. However, there are some conditions for which the school cannot provide the necessary resources. Any type of psychological assessment, service plan, evaluations, IEP, IIP, MFE, (multi-factored evaluations) or other special education needs must be submitted to the school office upon registration.

Re-Registration

Every family is to re-register for the following school year. The administration reserves the right not to invite the family back to school and/or deny re-registration. This includes but is not limited to, instances of extreme, persistent, or unresolved discipline problems, failure to follow school rules and regulations, refusal to complete assignments, and/or inability of the school to provide for the educational needs of the student. If philosophy and/or policies are not observed, or if tuition is outstanding or financial obligations have not been cleared, your child/children will not be considered for re-enrollment.

Transferred Students

Transferred students will be admitted for a probationary period of six to twelve weeks. During this period, the students will be observed for successful experiences, in both academic performance and school behavior. The Principal or teacher will contact parents/guardians of students experiencing difficulty.

Withdrawal Policy

Parents/guardians who decide to withdraw their child for any reason must complete and sign a Notice of Withdrawal form. Our Lady of Mount Carmel Parish School will not transfer any records unless this form is completed. Parents/guardians are required by state law to sign a release form requesting Our Lady of Mount Carmel Parish School to send your child's permanent record file to the school she/he is transferring to. Student's records will not be released until all school bills are paid, textbooks and/or library books returned. Tuition and any fees paid to the school are non-refundable.

Proof of Child Custody

In the event of a separation, divorce or shared parenting, it is the responsibility of the custodial parent or guardian to provide Our Lady of Mount Carmel School with pertinent documentation and current information about the divorce, separation or shared parenting decree dealing with custody of the child. If a monthly school calendar needs to be sent to a non-custodial parent, please provide the school with 12 addressed envelopes with stamps.

A certified copy of the court order along with any Shared Parenting Plans and/or any other judgment entries are to be sent to school. This information will help school personnel determine when, if ever, the child or information regarding the child can be released to the non-custodial parent. Our Lady of Mount Carmel School will determine, if any child will or will not be released to the parent. In addition, the school will not act as a liaison between parents. It is the parent's responsibility to handle all legal matters.

Change of Address/Vital Information

If there are any changes in information, it is the parent's/guardian's responsibility to notify the school office immediately in writing. It is extremely important that this information is accurate in case of illness, medical emergency or accident.

HOURS OF OPERATION, ARRIVAL & DISMISSAL PROCEDURES

Hours of Operation

School Office	7:45 a.m. – 3:15 p.m.
Extended Day/After School Care	3:10 p.m. – 5:30 p.m.
Early Dismissal Days	12:10 p.m. - 5:30 p.m.

Early Childhood Program

7:45–8:05 a.m. - 2:45-3:05 p.m.

*Kindergarten through 3rd Grade

8:00 a.m. – 2:50 p.m.

*Grades 4 & 5, Junior High

8:00 a.m. – 3:00 p.m.

*Gym doors open at 7:45 a.m. Students must be in homeroom by 8:00 a.m.

Arrival/Dismissal Procedure

Please make sure that passengers are wearing a seat belt and young children are in proper car seats. *The speed limit on school grounds is 5 M.P.H. Speed limit is to be observed for the safety of children in the parking lot.* Students are not permitted to ride bikes, skateboards, scooters or roller blades to or from school. In addition, students are not permitted to drive to or from school. Our Lady of Mount Carmel Parish School will not take responsibility for any unsupervised child who is on campus before 7:45 a.m. or after 3:10 p.m.

Kindergarten, Elementary & Junior High Students

For the safety of all, cars are to enter down the hill by the Rectory on Detroit Avenue to drop off students in the morning. Do not enter the parking lot via West 70th Street. Cars are to drive up to the crosswalk for unloading and exit via West 70th Street. Parking is not permitted anywhere north of the crosswalk.

At arrival, students are to be dropped off at school no earlier than 7:45 a.m. There is no supervision before school. According to state law we are not responsible for any child left on campus before this time. Students line up in the parking lot and enter the building through the gym doors. The gym doors close promptly at 8:00 a.m. *Students must be in their classrooms by 8:00 a.m.* Students arriving after 8:00 a.m. will be required to enter the building through the main entrance located on West 70th Street. It is the parent's responsibility to escort the child to the main office to receive a tardy slip.

At dismissal, drivers are to enter from Detroit Avenue down the hill to the school parking lot. Do not enter the parking lot via West 70th Street. Parents/guardians must back in and park along the perimeter of the parking lot when waiting to pick up their child. Do not park in between the two middle lines in the parking lot. Drivers should also be aware and courteous of the flow of traffic behind their car. After the students are safely in the cars, exit through West 70th Street. Do not exit up the hill to Detroit Avenue due to cars entering the parking lot from Detroit Avenue and poor visibility. Students must be picked up promptly at 3:00 p.m. Students who are on campus after 3:10 p.m. will be taken to the Extended Day Program. Kindergarten students are to be picked up in the classroom.

Any student that needs to cross the parking lot must wait for a faculty member or a crossing guard to assist them at the assigned crossing areas. It is the driver's responsibility to prevent students from darting out from behind stopped cars.

Pre-Kindergarten

Drop-off for pre-kindergarten students is through the West 70th Street doors. Students are to be accompanied to the classroom by an adult. Pre-Kindergarten students must be signed-in upon arrival. It is important that the teacher is made aware of the child's arrival. Pre-Kindergarten students who arrive after 8:05 a.m. must enter the building through the main office doors. At dismissal, students will only be released to the individuals listed on the child's pick-up authorization form. These individuals will be asked for photo identification upon initial

pick-up. Pre-Kindergarten students must be signed-out upon departure. Pick up for pre-kindergarten students may be only through the West 70th Street entrance. Students must be picked up between 2:45-3:05 p.m. Students who are on campus after 3:05 p.m. will be taken to the Extended Day Program.

GENERAL INFORMATION

Visitor Policy

Parents and visitors are required to sign-in/sign-out at the school office if they need to see their child or visit the school during school hours. The main office is located on West 70th Street. Class interruptions are not permitted without prior approval of the Principal. Visitors are required to wear a visitor's badge. We are working very hard to provide a safe environment for your child. We need your cooperation. We do reserve the right to screen visitors.

If a parent/guardian/visitor addresses any staff member with inappropriate language or behavior, he/she will be asked to leave the school building and cannot re-enter until an agreement has been made with the Principal. Until such agreement has been reached, that individual is an unauthorized visitor, and by virtue of the posted signs is considered trespassing if he/she refuses to leave or re-enters the building.

Classroom Observation

Our Lady of Mount Carmel believes in student confidentiality, therefore, parents/guardians are not permitted to sit in the classroom to observe the class.

Special appointments

If a problem arises with your child, attempt to resolve it with the classroom teacher first before requesting an appointment with the Principal. Please send a note with your child to set up an appointment with the teacher or call the school office. Do not call the convent or the rectory. If you were not satisfied with your meeting with the teacher then make an appointment to talk to the Principal. Making an appointment gives the teacher and principal time to prepare and in the end will be advantageous to your child.

Emergency School Closings

During inclement weather parents should listen to the radio or watch local television stations for school closing announcements. Our Lady of Mount Carmel School will be closed if you view any of the following on television:

1. Our Lady of Mount Carmel – West (Cuyahoga)
2. Cleveland Metropolitan School District

In case of an emergency closing of the school (e.g. water or gas leaks) the staff will contact the parents via text message and/or telephone. Please do not call the convent, rectory or faculty/staff at home about school closings.

Emergency Action Plan

Even as we pray each day for peace it is important that we share with you our school's action plan in the event of a national emergency. While there is no way to predict what will happen, or under what circumstances we will be, we are as prepared as we can be. Exercises and drills will be conducted to practice all or portions of the plan such as evacuation or shelter-in-place.

Local authorities will broadcast information as quickly as possible concerning the nature of the emergency and what you should do next. Be sure to listen to the public media for updates.

One of the instructions we will be given is to ***evacuate the building***. If you need to pick up your son/daughter we will let you know by means of phone, School Alert Program, public media. In this situation you will need to pick up your son/daughter at Craciun-Berry Funeral Home located at 7200 Detroit Avenue. If we need to evacuate farther we will go to Saint Colman's Church located at 2027 West 65th Street, we will let you know if the location changes. Some types of accidents or threats may make going outside dangerous. Therefore, it is safer for everyone to stay indoors. In this case we need to ***shelter-in-place***. Our shelter-in-place is the school cafeteria. At this location we have gathered basic emergency supplies:

- Bottles of water and non-perishable food for each student
- First Aid Kits
- Tools and supplies - radios, batteries, flashlights
- Sanitation - toilet paper, plastic garbage bags, hand disinfectant
- Entertainment – games and books

If we need to dismiss early like in the event of September 11th, students will be relocated to a specific main building classroom according to family. Parents/guardians will be contacted based upon the information provided on the Emergency Medical Authorization. It is imperative that we have your current phone number, cellular, or whatever means to communicate quickly with you or someone else that you want us to contact to pick up your child/children.

School Supplies

Basic school supplies which are approved by the principal are provided to each student at the beginning of the school year. However, these supplies are only to begin the school year. If any student needs additional supplies or depletes any supplies, it is the parent/guardian responsibility to provide approved supplies as needed throughout the school year. Every student is requested to supply one box of tissue for their classroom.

Textbooks/Workbooks

Each student is responsible for his/her textbooks and workbooks. Each student must have a book bag to carry books and supplies to and from school every day. Textbooks are to be covered with an approved solid paper book cover and/or fabric book cover. Workbooks are to be covered with clear contact paper. Lost or damaged textbooks/work books must be paid in full. If a student damages a book, he/she will have to pay the total cost of the textbook and/or workbook. All books are school property and are to be returned to the teacher on the last day of school or in the case of transfer, withdrawal or expulsion.

Forgotten Items

Parents are not permitted to drop off homework, gym shoes, books or other items forgotten at home unless the principal request the items be dropped off at school

Telephone & Cell Phone Usage

Parents should instruct their child before he/she leaves for school in the morning as to what his/her program will be for the day. Parents are asked not to call the school to relay a message to them except in case of an emergency and no later than 1:15 p.m. Students are not permitted

to use the office telephone or other electronic device including cell phones to ask for books, homework, shoes, permission, etc. Cell phones are to be turned off during school hours. *See Electronic Device & Acceptable Use Policy.*

Birthdays, Celebrations, Parties and Treats:

We have many students with a wide range of severe, life threatening allergies to various nuts, milk products, wheat, soy, and much more. Many parents try to provide their children with healthy food choices including appropriate snack foods. Although we are very careful about monitoring the treats that come into the school, it is very difficult to verify the ingredients in every food product that is brought into school. Whatever the reason, allergies, diet restrictions, empty calories from sugary treats, it is our duty to support their efforts through the Diocesan Wellness Policy.

To keep all our students safe, absolutely no food, candy or birthday treats should be brought to school. If a special occasion calls for some type of celebration, permission is to be obtained from the principal at least twenty-four hours in advance and the item should be non-food. In lieu of food, parents may want to do one of the following:

- Donate a book to the school library or classroom in honor of your child's birthday with his/her name inside
- Donate an educational toy, ball or jump rope to the classroom for recess
- Provide each student in class with a colorful pencil, sticker or eraser

Passing out invitations for private parties is not acceptable in class or on school grounds.

Collection of Money

Collecting of money for any purpose from school families for parties, gifts or for any other reason is prohibited without the principal's knowledge and permission.

Volunteering and the Virtus Program

The concern over child sexual abuse is a serious matter. Part of the Cleveland Diocesan plan to prevent child abuse is a program called Virtus. This program teaches people how to recognize child sexual abusers. The Virtus, Protecting God's Children program consists of many components. The education component helps prevent child sexual abuse by first making every employee and volunteer aware of the issues surrounding child sexual abuse. This awareness session also helps adults to recognize the warning signs of abuse, and shows them the appropriate way to respond to suspicious behavior. The awareness session empowers each person with five steps to help prevent child sexual abuse. ***Every person wishing to work with children or young people as employees, coaches or volunteers must fill out a volunteer application, attend this seminar and undergo fingerprinting, background and reference checks. There is a small fee for fingerprinting. The fingerprinting and background check is designed to further assist our students in a safe and Christian atmosphere.***

This requirement is a great opportunity for all parents to be more aware of how to protect your child regardless of age and also to know that at any school event your child is safe and protected not just by their function supervisor but also by other parents who are aware of suspicious behavior. Virtus sessions are scheduled periodically throughout the school year. Volunteer parents for any event especially field trips and classroom/school events cannot bring

younger children/siblings with them. When younger children/siblings are involved the students are distracted, and parents have to take care of their own child. All volunteer parents that will be coming to school to help at any given event are to be approved by the principal before they proceed with the event.

Volunteers are required to complete an ACKNOWLEDGEMENT OF UNCOMPENSATED VOLUNTEER form.

Field Trip Policy

Field trips are privileges afforded to students. No student has an absolute right to attend a field trip. Any child proving to be a hazard to themselves, others or property will remain at home unless accompanied by his/her parent or guardian. Field trips may be withheld from students because of poor grades or conduct. If for any reason a parent/guardian decides not to permit their child to participate in a field trip, that child must attend school that day if indicated by the teacher or school authority. The student will be placed in another classroom for the day. If a parent/guardian must accompany a student on a field trip because of behavioral problems, they will be responsible for his/her fees. Fees will include but are not limited to lunch, bus fare and any entrance fees.

The purpose of volunteer parents at field trips and other events is to help teachers supervise the students. Volunteer parents (for any event especially field trips and classroom/school events) cannot bring with them younger children and/or siblings. When younger children and/or siblings are involved, the students are distracted and parents have to take care of that child. All volunteer parents that will be coming to school to help at a given event are to be approved by the principal before proceeding with the work.

Parents/guardians are expected to sign a permission form that releases the Roman Catholic Diocese of Cleveland, Our Lady of Mount Carmel Parish and School, the administration, faculty and chaperones from liability. Telephone calls, faxes and notes from home, or incomplete or altered forms will not be accepted.

Chaperones are required to complete an Emergency Contact Sheet. Any adult who will be transporting students to or from a field trip must have a valid driver's license and is required to complete a driver volunteer statement.

ATTENDANCE

State law requires that a student be present one hundred seventy-eight days per school year. Regular school attendance and punctuality are important elements in the formation of healthy lifelong habits. Repeated absence and/or tardiness can be a serious threat to learning and can be cause for retention, probation, and referral to outside agencies for assistance and/or other disciplinary measures.

Any student who is absent for seven or more school days in one month, or fifteen or more school days in a school year is considered a chronic truant. Any student who is absent for 5 or more consecutive school days in one month, or twelve or more school days in a school year is considered a habitual truant. More than five absences or tardiness in a month without doctor verification is considered excessive.

Absences

In the interest of safety, when a student is to be absent from school, parents/guardians must call the school office before 9:00 a.m. When the student returns to school, the parents/guardians must submit a signed, written excuse to the homeroom teacher explaining the reason for the absence. Proper documentation must be provided to the school to verify the reason for a student's absence.

A student who has been absent three or more consecutive days must submit a doctor's excuse before he/she will be allowed to return to school

A student who has been absent for five or more days per month without a doctor's excuse will not be permitted to participate in any athletic or extracurricular activity leaving this open to the discretion of the Principal. An absent student is never permitted to be on school grounds or to participate in any after school/evening activity on the same day of the absence. Absence occurs when a student is missing from school for a whole day. Absence of whole or partial days prohibits a student from receiving Perfect Attendance. Absences are marked as follows:

1 day	=	a whole day of school missed or dismissal before 1:00 p.m.
½ day	=	a student misses more than two hours of a school day.

The Principal also follows the regulations of the health department concerning readmission of pupils who have had a communicable disease. It is the responsibility of the student to make up all assignments and tests missed during an absence. A student will be given the same number of days to make up class work or homework as he/she was absent.

Excessive Absenteeism

Our Lady of Mount Carmel School stresses the importance of regular school attendance. It is important for your child to attend school every day. When a student misses a significant amount of school, even if the absences are excused, the child misses critical instruction time and learning opportunities. This often has long-term, negative effects on a child, such as lower achievement and a greater chance of not graduating on time. Our Lady of Mt. Carmel defines ***Excessive absenteeism*** as being absent 38 or more hours in one school month **with or without** a legitimate excuse or absent 65 or more hours in one school year **with or without** a legitimate excuse. If a student is tardy or leaves school early, the time absent is recorded and counts toward a student's overall time missed.

When students miss school because they, or an immediate family member, are chronically or terminally ill and the school excuses their absences, the missed school hours do not count toward excessive absenteeism. The law allows schools to not count these students absent **if they actively are receiving home instruction**. When a student is chronically or terminally ill, families and the school should work to update the student's individualized education program (IEP) to include home instruction.

When a student has incurred excessive absences at Our Lady of Mt. Carmel, the school will implement the following protocols based on the severity and circumstances of the absences:

1. The school will notify the student's parent in writing, requiring the parent to work with school officials to create a plan for absence intervention.

2. The school may refer the student and family to community resources for absence intervention.
3. Student will be required to make up missed work at home within a designated time frame.
4. The student may be retained in the current grade level if standards for the grade level are not met.
5. Parents may be asked to withdraw the student from Our Lady of Mt. Carmel School.
6. Other remediations as designated by the Principal, President and Administrative Team.

Tardiness

Kindergarten through 8th grade students arriving after 8:00 a.m. will be required to obtain a tardy slip at the office before going to the classroom. If a kindergarten student is tardy a parent must accompany the child to the main office for a tardy slip. If an Early Childhood student arrives after 8:05 a.m. the parents must enter the building through the main office doors. Students in Pre-Kindergarten through 8th grade are not permitted to enter the building after 9:00 a.m. unless they contact the school office or turn in a medical or doctor excuse to the office.

Number of tardies to school	Consequences
3 tardies	<ul style="list-style-type: none"> • Disciplinary referral to be signed by parent/guardian and returned to principal.
6 tardies	<ul style="list-style-type: none"> • Disciplinary referral to be signed by parent/guardian and returned to principal. • Conduct deducted from student's grade.
9 tardies	<ul style="list-style-type: none"> • Disciplinary referral to be signed by parent/guardian and returned to principal. • Conduct deducted from student's grade. • No recess for two days.
12 tardies	<ul style="list-style-type: none"> • Disciplinary referral to be signed by parent/guardian and returned to principal. • Conduct deducted from student's grade. • No recess for five days.
15 tardies	<ul style="list-style-type: none"> • Disciplinary referral to be signed by parent/guardian and returned to principal. • Conduct deducted from student's grade. • In-School Suspension. • Loss of all extra in-school activities in order to make up time lost as a result of tardies.
18 tardies	<ul style="list-style-type: none"> • Disciplinary referral to be signed by parent/guardian and returned to principal. • Conduct deducted from student's grade. • In-School Suspension. • Loss of all extra in-school activities in order to make up time lost as a result of tardies. • Parent/Student Meeting with principal.

*Tardies will reset every quarter.

An excused tardy occurs if a student is late due to a school bus, taxi, or public transportation vehicle being late, or if the student is detained by another school official and thus arrives late for homeroom. A tardy is unexcused if the student is tardy for any other reason. Tardiness prohibits a student from receiving a Perfect Attendance Award.

Early Dismissal

If it is necessary for a student to be dismissed early, please call the office at least 3 hours before a child is dismissed or send a signed, written note to the school office requesting permission to leave class. Parents who just show up to school to pick up a child without giving sufficient notice to the teacher causes disruption in the classroom. Students may be taking a test or engaged in other classroom lessons or activities. If a student is participating in a lesson, activity or taking a test and a parent shows up unannounced, the parent will have to wait until the student is finished with the test, lesson or activity. Assignments not yet handed out will be treated as an absence and the assignment will be given the next day. Of course, there are emergencies and students will be dismissed promptly.

Parents/guardians must come to the school office to sign-out their student before the student will be released. In addition, if a child will return to school after an appointment, a parent/guardian must accompany the child into the school building and sign him/her in.

Medical/Dental Appointments

Medical and dental appointments are considered unexcused tardies. Parents are requested to avoid setting doctor and dental appointments during school hours as this practice may interfere with a student's scholastic progress. Please refer to the early dismissal policy.

CURRICULUM

Our Lady of Mount Carmel School Early Childhood Program is a Catholic pre-school designed to meet the needs of the whole child through an emergent curriculum. The program uses developmentally appropriate practices as outlined by the Curriculum Department of the Cleveland Diocesan Education Office, and the program is licensed by the Division of Early Childhood Education of the Ohio Department of Education.

Our Lady of Mount Carmel School Kindergarten through Eighth Grade follow the Graded Course of Study prepared by the Curriculum Department of the Cleveland Diocesan Education Office. This course of study has the approval of the Ohio Department of Education and Our Lady of Mount Carmel School is fully accredited by the Ohio Catholic Schools Accreditation Association.

The basic curriculum includes, but is not limited to, Catholic Doctrine, Language Arts, English, Spelling, Reading, Writing, Social Studies, Math, Science/Health, Physical Education, Fine Arts, Spanish and/or Latin Language Arts and Computer Technology.

Catholic Doctrine

Roman Catholic Doctrine is an essential part of Our Lady of Mount Carmel Parish School. Catholic Doctrine is presented as a living experience of knowledge and faith. Students enjoy the opportunity to participate in weekly school Masses, Eucharistic & Marian Devotions, and the Sacrament of Penance as part of their religious education. This is in support of the parents'/guardians' privilege and responsibility of sharing the Faith.

Our Lady of Mount Carmel Parish School requires participation at special Liturgical Events celebrated throughout the school year. Attendance is part of the student's integral spiritual education. A special family/school Mass is celebrated every First Sunday of the month at 11:30 a.m. Roman Catholics are expected to take active participation without exception, while Non-Catholics participate by their very presence.

Sacramental Program

Preparation for the reception of the sacraments of Penance, Eucharist, and Confirmation requires the parents'/guardians' participation in an Adult Program of Roman Catholic Doctrine as set by the Cleveland Diocesan Education Office.

Homework Policy

Homework is assigned to develop initiative, responsibility, and self-direction in the student. There is no minimum or maximum length of time per evening as each student is different. Homework may not always take the form of written assignments. Parents/guardians should assist by providing quiet time and a place conducive to study, checking for neatness and accuracy, and by listening to oral recitation. *Parents/guardians should not do their child's homework.* Students are to follow the class rules regarding homework. If a student fails to complete or submit homework without a valid excuse, the student will not receive any credit. However, the work will need to be done twice, and the student may be detained after school to finish the work. If a student continually fails to complete the work, he/she may be sent home to complete it and return that day with it completed.

In case of absence, parents/guardians should contact the school office after 9:00 a.m. to arrange to pick up their child's assignments for the day. Parents/guardians are to pick up assignments at the main office at 3:00 p.m.

Physical Education

All students must be dressed in complete uniform in order to participate in Physical Education class. Points are deducted for a student who is not prepared for gym class, i.e., no shoes or incomplete uniform. In addition, if a student cannot participate in gym, a doctor's note must be submitted to the school office explaining your child's prognosis with date of recovery.

DRESS CODE

The purpose of a uniform is to encourage pride in personal appearance and in the school, and to eliminate peer pressure and self-consciousness. For students' safety, backpacks, coats, sweaters, sweatshirts, jackets, hats, scarves or any other type of clothing which depicts professional or collegiate athletic teams' logos and/or cartoon characters are not permitted on campus. The aforementioned items must be plain in detail and a solid color. The only acceptable logo or large print is Our Lady of Mount Carmel and/or OLMC. Students' clothing is to be clean, neat, and sized appropriately at all times. Students are expected to come to school well groomed and properly dressed. If a student is not in complete uniform, he/she might not be admitted to class. The parent/guardian will be called, and the student will wait in the office until the parent/guardian can bring the required uniform.

Backpacks/lunch bags: Pre-Kindergarten through 1st grade students are to use the navy blue canvas school bag with OLMC shield.

ALL BACKPACKS FOR STUDENTS IN GRADES 2 THROUGH 8 SHOULD BE A SOLID or TWO-TONE COLOR. No logos, prints, designs, patches, hanging items, professional or collegiate athletic teams' logos, cartoon characters, etc. 2nd grade students will need a backpack with no wheels. 3rd through 8th grade students will use a backpack or backpack on wheels.

PLEASE LABEL ALL BELONGINGS. OUR LADY OF Mount Carmel PARISH SCHOOL IS NOT RESPONSIBLE FOR LOST UNIFORMS OR OTHER ITEMS.

Hair: A student's hair should be in a conservative style, be well groomed and kept simple. Boy's hair is to be neatly trimmed and above the collar. Estimated length of hair should not exceed two inches. Fad, extreme, Mohawk or ponytail hairstyles are not acceptable. Hair is to be the natural hairline color. Punk, razor designs and hair dyes are not acceptable.

Girls should wear barrettes, ponytail holders or an OLMC hairband with the hair pulled away from the face.

Shoes: Soft soled dress shoes are required. Boys are to wear **all black soft-soled** dress shoes. Ankle boots are not permitted. Girls are to wear **all black soft soled, flat** dress shoes not higher than 1 inch. High-topped athletic shoes and platform shoes are not permitted.

Make-up: Girls are not to wear any make-up. This includes nail polish, French manicures, fake and/or acrylic nails, and lip-gloss. Clear nail polish is acceptable. Teachers and staff will remind students to remove nail polish only twice. On the third reminder, a parent/guardian will be called to the school to remove nail polish.

Jewelry and Accessories: All jewelry and accessories should be appropriate for school. Choker type necklaces are not permitted. Girls may wear up to two earrings on each ear, but these must be small and simple. Hoop or dangling earrings are not permitted. **Boys are not permitted to wear earrings.** Sunglasses, hats, and baseball caps are not to be worn in school. Tattoos are not permitted. Our Lady of Mount Carmel Parish School is not responsible for any lost jewelry.

Electronic Devices: I-Pods, cameras, recording devices, CD players or any other type of electronic device, handheld games, toys, etc. are not permitted on campus. Any type of electronic device will be confiscated from any student who uses said device on school property. It will be the responsibility of the parent/guardian to stop by the principal's office at the end of the day to pick up the device.

Pencil Pouches: Students in grades kindergarten through 8th are required to purchase an official Our Lady of Mount Carmel Pencil pouch. Pouches may be purchased in the school office.

Playground Balls: Any type of hard football, baseball, soccer ball, etc. are not permitted on campus unless previously approved by principal.

Other: Candy, gum chewing and soda pop are not permitted during school hours.

SCHOOL UNIFORM

Parents/guardians are required to follow the uniform guidelines as set forth by Our Lady of Mount Carmel School. The Early Childhood uniform is sold directly through the school. Kindergarten through 8th grade students may purchase some of their uniforms at SchoolBelles. Some of the uniform items are available for purchase at school. Warm weather uniform begins in August. Cold weather uniform wear begins with the 2nd quarter in October. Please check your son/daughter before he/she leaves for school.

Dress and hygiene, i.e., clean ears, use of deodorant, washed hair, daily bathes, etc. is the responsibility of the parents and is the reflection of home training and habits. Parents are to use common sense.

Early Childhood Uniform

Warm Weather (Aug., Sep., Jun.)

Navy blue polo shirt with OLMC logo
Khaki shorts with OLMC logo
White plain tennis shoes (no lights or characters)
White cotton crew socks for boys/navy blue knee socks for girls

Cold Weather (Oct.-May)

Navy blue sweatshirt with OLMC logo
(with Our Lady of Mount Carmel Navy Blue Polo shirt beneath)
Navy blue sweat pants with OLMC logo
White plain tennis shoes (no lights or characters)
White cotton crew socks for boys/navy blue knee socks for girls
Navy blue sweater, windbreaker or jacket

Girls' Uniform **Kindergarten through Third Grade**

WARM WEATHER

August, September, June

Uniform jumper, light yellow blouse with Peter Pan collar, uniform tie, navy blue knee high socks.

COLD WEATHER

October through May

Option 1: Uniform jumper, light yellow blouse with Peter Pan collar, uniform tie, sweatshirt with OLMC logo or navy blue cardigan sweater, navy blue knee high socks or navy blue tights.

Option 2: Uniform slacks, light yellow blouse with Peter Pan collar, uniform tie, navy blue sweater vest with OLMC monogram, navy blue knee high socks. Student has the option of wearing OLMC logo sweatshirt or navy blue cardigan sweater with navy blue sweater vest with OLMC monogram.

Girls' Uniform
Fourth through Eighth Grade

WARM WEATHER **August, September, June**

Option 1: _____ Uniform split skirt, side pleat skort, walking shorts or slacks, light yellow blouse with Peter Pan collar, uniform tie, navy blue sweater vest with OLMC monogram, navy blue knee high socks

Option 2: _____ Uniform split skirt, side pleat skort, walking shorts or slacks, yellow polo shirt with OLMC monogram, navy blue knee high socks.

COLD WEATHER **October through May**

Uniform split skirt, side pleat skort, walking shorts or slacks, light yellow blouse with Peter Pan collar, uniform tie, navy blue sweater vest with OLMC monogram, navy blue knee high socks or navy blue tights.

Grade 4 – 8: Girls have the option of wearing the OLMC sweatshirt or navy blue cardigan sweater however, the navy blue sweater vest with OLMC monogram must be worn with the OLMC sweatshirt or navy blue cardigan sweater.

GIRLS' SHOES Black soft soled, flat dress shoes no higher than 1 inch.
Platform or black tennis shoes are not permitted.

GIRLS' UNIFORMS MUST BE MID-KNEE HEIGHT

BOYS' UNIFORM
Kindergarten through Third Grade

WARM WEATHER **August, September, June**

Option 1: _____ Fitted, dark khaki-colored dress pants or walking shorts from SchoolBelles with brown or black belt, tucked-in, white, short sleeved polo shirt and navy blue sweater vest with OLMC monogram, white crew socks.

Option 2: _____ Fitted, dark khaki-colored dress pants or walking shorts from SchoolBelles with brown or black belt, yellow polo shirt with OLMC monogram, white crew socks.

COLD WEATHER **October through May**

Fitted, dark khaki-colored dress pants from SchoolBelles with brown or black belt, tucked in, white short sleeved polo shirt, navy blue sweater vest with OLMC monogram, white crew socks.

Student has the option of wearing OLMC logo sweatshirt or navy blue cardigan sweater with navy blue sweater vest.

BOYS' UNIFORM
Fourth through Eighth Grade

WARM WEATHER **August, September, June**

Option 1: _____ Fitted, dark khaki-colored dress pants or walking shorts from SchoolBelles with brown or black belt, tucked-in, white, short sleeved, button down dress shirt with uniform tie and navy blue sweater vest with OLMC monogram, white crew socks.

Option 2: _____ Fitted, dark khaki-colored dress pants or walking shorts from SchoolBelles with brown or black belt, tucked-in, yellow polo shirt with OLMC monogram, white crew socks.

COLD WEATHER **October through May**

Fitted, dark khaki-colored dress pants from SchoolBelles with brown or black belt, tucked-in, white, short sleeved, button-down shirt with uniform tie, Navy blue sweater vest with OLMC monogram, white crew socks

Grade 4 – 8: Boys have the option of wearing the OLMC sweatshirt or navy blue cardigan sweater however, the navy blue sweater vest with OLMC monogram must be worn with the sweatshirt or navy blue cardigan sweater.

BOYS' SHOES Black dress shoes. **NO BOOTS.**

JACKETS
Spring, Winter & Fall Plain in detail
Navy blue color (including North Face and any other brand)

COATS Plain in detail
Solid Color – No words, logos or designs larger than 1.5 by 2 inches. No prints, designs, patches, professional or collegiate athletic teams' logos, cartoon characters,

Pants and shorts must be belted at the waist and be appropriately fitted. No cargo or sagging pants or shorts. Parents will be called and asked to bring a properly fitting pair of pants or a belt to school.

Physical Education Uniform-Kindergarten through Eighth Grade-Official OLMC gym shorts, shirt and (99%) white plain tennis shoes with white soles. The winter gym uniform is optional and can only be worn from October through April.

- Jacket and pants *must be worn together* on gym days along with the yellow gym shirt.
- Gym jackets are required at all times with yellow gym shirt.

- Long sleeve, navy blue monogrammed gym shirt is required if students are not wearing the gym jacket.
- Winter gym uniform pants cannot be worn with any OLMC sweatshirt.

Cold Weather Wear-All students should dress appropriately for outdoor recess and cold weather. This includes a warm coat, gloves, hat, scarf and boots. Students should wear boots on snowy days and then change into their school shoes to wear in the classroom. Any child, who is not properly dressed for colder weather, will spend recess in another classroom. *If it is too cold for any student to go outside because of illness, he/she should stay home.*

Dress-up Days

Girls - Early Childhood through Eighth Grade: Mid-knee length dress or skirt, blouse, sweater, dress slacks, dress wind suits, dress shoes. Jean jumpers and long jean skirts are permitted. NO jeans, jeggings, pajama bottoms, baggy pants, spandex pants, mini-skirts, T-shirts, tank tops, bare midriffs and sneakers, designer logos and/or athletic or collegiate logos.

Boys – Early Childhood through Eighth Grade: Dress pants, dress shirts, sweaters, dress shoes. NO jeans, spandex pants, T-shirts, camouflage pants or shirts, tank tops, bare midriffs, and sneakers, designer logos and/or athletic collegiate logos.

Jean Days-Solid colored fitted blue jeans. No torn, saggy or tight fitting jeans. OLMC gym shirt or any shirt with OLMC logo, OLMC sweatshirts and white gym shoes.

TUITION and FEES and PARENT/GUARDIAN LIABILITY

While education at Our Lady of Mount Carmel Parish School is primarily a ministry, it is also a business for which bills must be paid. Therefore, if at any time of the year parents/guardians decide to withdraw their child(ren) from school, they are required to pay any fees and/or the full year's tuition for which a contract has been signed at the time of registration. **TUITION AND FEES ARE NON-REFUNDABLE.** Fees include but are not limited to technology fee, lunch fees, recess drink fees, extended day fees, co-pay voucher fees, book fees, etc.

- A non-refundable annual registration fee is required to hold a place in class. Each family is required to complete a FACTS Tuition Management Application and/or FACTS Tuition Management Payment Preference Form as part of registration.
- FACTS Tuition Management requires four business days to hold tuition payments, change account information or make any other adjustments.
- If your checking or savings account is closed without prior notification to Our Lady of Mount Carmel, your child will not be permitted to return to school until current account information is submitted to school along with any missed payments.
- If you wish to pay tuition in full instead of using FACTS, payment must be received in the school office by August 1st. Student's name will be removed from the class roster if payment in full is not received by August 1st and/or if a FACTS application has not been fully completed.
- Any student whose tuition and/or fees are not up to date after two months will be refused

SPECIAL SERVICES and PROGRAMS

Extended Day Program

Any student who is left on campus after 3:10 p.m. will be taken to the Extended Day Program. Pre-Kindergarten students who are not picked-up by 3:10 p.m. will be taken to the Extended Day Program. A child who is waiting for a sibling who is serving a detention, at any type of practice or has any other after school activity will not be permitted to wait in school or at that activity. The child will be taken to the Extended Care Program and the family billed accordingly. Parents are required to complete an application that is available through the school office. After school care is available from 3:10 to 5:30 p.m. The Extended Day Program is located in the school cafeteria. Parents are required to sign out their child on a daily basis.

The extended day school age program follows all licensing requirements of the preschool program. The Extended Day Program will follow the calendar of Our Lady of Mount Carmel School. Any day that the school is closed, the Extended Day Program will also be closed. Our Lady of Mount Carmel Extended Day Program does not provide summer vacation care. If your child is absent from school during the day, they will not be permitted to attend Extended Day on regular dismissal or early dismissal days.

Fees - per child, per day

After School Care	\$9.00	3:10 p.m. to 5:30 p.m.
Noon and Early Dismissal Care	\$14.00	1:00 p.m. to 3:10 p.m.
	\$22.00	1:00 p.m. to 5:30 p.m.

Any child who is not promptly picked up at 5:30 p.m. will be taken to Our Lady of Mount Carmel Rectory. **Parent/guardians will be charged \$8.00 for every five minutes that the child remains at the rectory.** Excessive late pick-ups will result in your child being removed from the program. Invoices are sent home on monthly basis. Any child whose fees are not up to date after within 5 days will be refused admittance into the program until the balance has been paid in full. Students may be excluded from school. All fees are to be turned in to the school office.

Lunch Program

The lunch program offers students the opportunity to purchase a nutritious lunch. Lunch price is based upon completion of the Federal Lunch Program Application. All students are encouraged to eat lunch from the cafeteria. Adults are welcomed to purchase a school lunch if volunteering during the day. Lunch brought from home should be healthy and satisfying.

Our Lady of Mount Carmel School will not ever deny a child a lunch if the parent has past due lunch fees. Students will receive a lunch if the parent has not paid their lunch fees. Our hot lunch program is available to every student. Parents who are required to pay full or reduced price lunches are expected to pay their fees on a monthly basis. Report cards and transcripts will be withheld if fees are not paid in full by the end of the school year. Registration will not be accepted for the following year until past due fees are paid in full.

Parents/guardians are not permitted to bring a child lunch from McDonalds or any other type of fast food restaurant. Students are not permitted to bring candy, chocolate, or soda pop as part of lunch. Beverages must be water, milk or 100% juice.

Students may choose which days to eat lunch at school or bring a lunch from home. Order

forms are sent home on a monthly basis. All lunches must be pre-paid by the due date listed on the order forms. Students are not permitted to bring a lunch from home and receive a school lunch in a single day. Children will be given a school lunch if they forget to bring a lunch from home.

Lunchtime is part of the educational program and provides an opportunity to show good healthy habits in eating. Table etiquette is a true test of a child's manners and an indication of refinement taught at home and school. Students are expected to conduct themselves as ladies and gentlemen during their lunch period. Besides the school rules and regulations, there are also lunchroom rules by which all students are expected to abide. Respect and obedience is expected at all times to the adults involved in the lunch program including the chefs, volunteers, adult lunch guards and servers.

The following list is not an all-inclusive list of inappropriate behavior:

- Walk single file to the serving lunch line.
- Go directly to your assigned table if lunch is brought from home.
- Once seated, stay seated.
- Use indoor voices to talk with students at your table.
- Ask the lunch monitor or teacher for permission if you need to leave the cafeteria.
- After eating, scrape tray clean into trashcan. Proper care of trays and equipment is expected.
- Make sure area around your seat/place is clean.
- Balls and recess equipment should be left near the exit door during lunch.
- Be respectful and responsible by cleaning your space and following directions.
- *Students are not permitted to use the vending machines located in the cafeteria during the school day.*

Recess Milk/Juice Program

Morning recess drink is available for purchase on a monthly basis at a minimal cost. This recess beverage is optional; however, it does give students a morning boost. Students in Kindergarten through 8th grade are not permitted to bring a morning recess or lunch drink from home. Classrooms do not have the proper facilities to store milk or juice. If your child must bring a drink from home because of dietary reasons, a doctor's note must be submitted to the school office.

Wellness, Food and Beverage Policy

Catholic Education has as its goal the total development of the individual as a responsible member of the family, the Catholic faith community and the global community in which we live. Good health is essential to wholesome growth through the spiritual, mental, physical and social development of the individual as well as the community.

A major theme of Catholic social teaching, *Human Dignity and Value of all Life*, carries the responsibility to care for the health and well-being of not only oneself, but of others. The concept of wellness is a core principle undergirding both health and physical activity.

The link between nutrition, physical activity, and learning is well documented. Healthy eating and activity patterns are essential for students to achieve their full academic potential, full physical and mental growth, and lifelong health. Healthy eating and physical activity, essential

for healthy weight, are also linked to reduced risk for many chronic diseases. The schools of the Diocese of Cleveland, and the community itself, have a responsibility to help students learn, establish, and maintain lifelong, healthy eating and activity patterns.

Statement of Policy

The schools of the Diocese of Cleveland and Our Lady of Mount Carmel School is committed to providing school environments that promote and protect children's health and well-being. It is the policy that:

- All students in grades K-8 will have opportunities, support, and encouragement to be physically active on a regular basis and school staff will be encouraged to role model healthy eating behaviors;
- To the extent practicable, schools will participate in available school meal programs and students will be provided access to a variety of affordable, nutritious and appealing foods that meet their health and nutrition needs, while accommodating the religious, ethnic and cultural diversity of the student body in a clean, safe and pleasant surrounding with adequate time to eat.
- Food or beverages sold or served throughout the school day will meet, at a minimum, nutrition requirements established by local, state and federal statutes and regulations as well, as to the maximum extent possible, incorporate the *Dietary Guidelines for Americans*;
- Schools will maintain a food safety program that is based on the principles of the Hazard Analysis and Critical Point Control Point (HACCP) system implemented with the intent of preventing food-borne illnesses.

Commitment to Nutrition

Administer Child Nutrition Programs by school food service staff members that are properly qualified according to current professional standards.

- Offer school meal programs using the traditional meal pattern that meet the nutrition standards established by the U.S. Department of Agriculture (USDA and the Ohio Department of Education, Office of Child Nutrition Programs).
- Encourage increased participation in the available federal Child Nutrition programs (e.g. school lunch, breakfast and milk programs).
- Establish food safety as a key component of all school food operations based on Food Code requirements for licensed facilities.
- Encourage students to make healthy food choices by emphasizing menu options that feature baked items (will limit fried foods), whole grains, fresh fruit and vegetables, and reduced-fat dairy products.
- Provide school food service staff routine professional development training opportunities.
- Follow USDA Child Nutrition Program regulations restricting competitive food sales and serving of foods of minimal nutritional value.
- Encourage school-based organizations to use non-food items and/or healthful foods for contests and fundraising programs.
- Ensure all foods made available on campus comply with state and local food safety and sanitation regulations. Hazard Analysis and Critical Control Points (HACCP) plans and guidelines are implemented as required by Child Nutrition Program regulations regarding school meals.

- Ensure water is available to students during mealtimes at no charge. If water fountains are not available in eating or adjacent readily accessible areas, water will be offered via other means such as pitchers coolers, etc.
- Monitor all food and beverages sold or served to students outside of the federally regulated child nutrition programs (i.e. vending, school stores, fundraising efforts) by school administration to ensure compliance with all local, state and federal statutes and regulations. Nutrient density and portion size will be considered before permitting food and beverages to be sold or served to students.

Nutritional Quality of Foods and Beverages Sold and Served on Campus

Meals served through the National School Lunch Program will:

- Be appealing and attractive to children;
- Be served in clean and pleasant settings;
- Meet, at a minimum, nutrition requirements established by local, state and federal statutes and regulations;
- Offer a variety of fruits and vegetables;
- Serve only low-fat (1%) and fat-free white milk, fat-free flavored milk and nutritionally-equivalent non-dairy alternatives (when required and to be defined by USDA); and
- Ensure that half of the served grains are whole grain.

Commitment to Physical Activity

- Provide physical education opportunities for all students in grades K-8.
- Offer a planned sequential program of physical education instruction incorporating individual and group activities, which are student centered and taught in a positive environment.
- Create wider opportunities for students to voluntarily participate in extracurricular physical activity programs.
- Incorporate physical activity such as stretching before classes and at appropriate intervals during the day.
- If the schedule allows, provide for physical activity before the lunch period.
- Promote school wide challenges in conjunction with charitable events such as Walk for Diabetes or Hoops for Hearts.

Commitment to Health School Environment

- Provide a clean, safe, enjoyable meal environment for students.
- Provide positive, motivating messages, both verbal and non-verbal, about healthy lifestyle practices throughout the school setting. All school personnel will help reinforce these positive messages.
- Promote healthy eating, physical activity, and healthy lifestyles to students, parents, teachers, administrators, and the community at school events. Ensure an adequate time for students to enjoy healthy foods with friends. Schools shall provide at least 10 minutes from the time the student sits down until the end of period to consume lunch. However, following the National Association of State Boards of Education recommendations, every effort will be made to provide students with 20 minutes after sitting down to eat lunch.

- Schedule meal periods at appropriate times with not less than three hours between breakfast and lunch. Lunchtime as near the middle of the school day as possible, preferably between 11 am and 1 pm.
- Make efforts to schedule recess for elementary grades before lunch so that children will come to lunch less distracted and ready to eat.
- Make available drinking fountains or other accessible drinking water in all schools so that students have access to water at meals and throughout the day.
- Refrain from using food as a reward or punishment for student behaviors.
- Avoid scheduling tutoring club/organizations meetings and other activities that interfere with appropriate mealtime allotments whenever possible. Activities that are scheduled during mealtimes should be structured to accommodate an appropriate mealtime for students.
- Annually before the beginning of the school year, review with staff and students the safety and crisis plans of the school.
- Review emergency procedures with parents.
- Update parent and faculty handbooks on a regular basis to reflect health and safety concerns.

Commitment to Implementation

- Conduct a review of the progress toward Health and Wellness Policy goals each year to identify areas for improvement.
- Review implementation of wellness policy in conjunction with the ongoing OCSAA accreditation process.

EXTRA CURRICULAR ACTIVITIES

A variety of activities are provided for the students. Students may participate in up to two non-spiritual activities a semester. Students are to fill out an extra-curricular activity participation form to be approved by the Principal.

Social Activities (subject to student interest and sponsor availability)

- **Student Council** – Students are given an opportunity to develop leadership skills while the student provides some service to the school. Open to third through eighth grade students. Students are elected to office via student vote.
- **Guardian Angels** – Students rotate on a monthly basis to experience different areas of service at school such as crossing guards, tutoring, teacher’s aide, office aide, etc. Open to sixth, seventh and eighth grade students.
- **Mercylog (Yearbook)** – 7th & 8th grade students are responsible for editing, photography, and collecting and writing articles for the annual school memory book.

Spiritual Activities

- **Altar Servers** – Boys in grades third through eighth are eligible for participation. All altar servers must be committed to attend all scheduled Holy Masses on weekends and to participate in other special activities or processions.

- **Choir** – Students in grades third through eighth are eligible for participation. All choir members must be committed to attend all weekly school practices, weekend or monthly Holy Masses and whenever required.
- **EYM-Eucharistic Youth of Mercy** This group meets by grade on Thursday after school until 4:00 p.m. to pray, study and adore the Blessed Sacrament. This movement is based upon the Mercedarian spirituality of the Priests and Sisters who staff Our Lady of Mount Carmel School. Students in grades first through eighth are eligible for participation.

EDUCATION RESOURCES

*Depending upon the availability of teachers through the Cleveland Metropolitan School District, auxiliary services are provided in the following areas:

School Nurse

A registered nurse is available for students' health services and assessment.

***Speech**

A speech and language pathologist is available part-time to identify and work with students who may have articulation difficulties. Speech is provided to help any student who has difficulty with production of sounds and or language structure. Students are screened upon entering Kindergarten.

***Title I Services**

Students are provided academic support in the basic skills of Reading and Math.

***LD Tutor**

A LD tutor is provided for students who qualify and have an active service plan in Language Arts and/or Math.

ACADEMICS

Foreign Languages

Language classes in Spanish are provided weekly for students in grades Kindergarten through eighth as part of the curriculum. Latin is provided weekly for students in grades 7th and 8th.

Music Classes

Students in PK3 through 8th grade are offered music class.

ELECTRONIC DEVICE & TECHNOLOGY ACCEPTABLE USE POLICY

In this the 21st century, we are in a time of new and ever changing technologies. We believe using new technologies, electronic resources, and Internet access enhance student learning and provide a quality educational experience for all students. It is our privilege to be able to offer use of such technological resources to enhance the educational experience. However, despite these benefits, the Internet reflects the values of a global society and can provide access to sites that would be considered inappropriate. The purpose of this policy is to ensure the proper use of the technologies while enrolled at Our Lady of Mount Carmel Parish School.

All users are expected to use the technology available in a manner that is consistent with the teachings and mission of the Catholic Church and the school's academic programs. Technology

includes, but is not limited to, any electronic device, Chromebooks, any STREAM technology item, cellular telephones, I-Pads, I-Pods, laptops, beepers, pagers, radios, CD/MP3/DVD players, video recorders, video games, personal data devices, computers, other hardware, electronic devices, software, Internet, e-mail and all other similar networks and devices. Users are expected to be responsible and use technology to which they have accessed appropriately. Obscene, pornographic, threatening, cyber bullying or other inappropriate use of technology, including, but not limited to, e-mail, instant messaging, web pages, and the use of hardware and/or software which disrupts or interferes with the safety and welfare of the school community, is prohibited, even if such uses take place after school hours or off school property (i.e., home, business, private property, etc.). Students must*:

1. Respect and protect the privacy of others.
 - a. Use only assigned accounts.
 - b. Decline to view, use, or copy passwords, data, or networks to which they are not authorized.
 - c. Avoid distribution of private information about others or themselves.
2. Respect and protect the integrity, availability, and security of all electronic resources.
 - a. Observe all network security practices as posted.
 - b. Report security risks or violations to a school administrator, teacher or network administrator.
 - c. Refrain from destroying or damaging data, networks, or other resources that do not belong to them without clear permission of the owner.
 - d. Conserve, protect, and share these resources with other students and Internet users.
 - e. Refrain from accessing the network with personal devices, unless getting approval of school administration.
 - f. Abstain from overriding the Internet content filtering system.
3. Respect and protect the intellectual property of others.
 - a. Refrain from copyright infringement (no making illegal copies of music, games, or movies).
 - b. Avoid plagiarism.
4. Respect and practice the principles of parish and school community.
 - a. Communicate only in ways that are kind and respectful.
 - b. Report threatening or discomfoting materials (cyber bullying) to a school administrator, teacher or network administrator.
 - c. Refuse to access, transmit, copy, or create material that violates the school's code of conduct (such as messages that are pornographic, threatening, rude, discriminatory, or meant to harass).
 - d. Avoid accessing, transmitting, copying, or creating material that is illegal (such as obscenity, stolen materials, or illegal copies of copyrighted works).
 - e. Abstain from using the resources to further other acts that are criminal or violate the school's code of conduct.
 - f. Avoid sending spam, chain letters, or other mass unsolicited mailings.
 - g. Refrain from buying, selling, advertising, or otherwise conducting business, unless approved as a school project.

- h. Avoid posting or disseminating any harassing, demeaning, threatening or immoral comment or visual injurious to the reputation of the school, the parish, the Church or an individual, whether the action occurs on school property or off grounds.

* Numbers one through four are not an all-inclusive list of inappropriate uses and activities.

Consequences for Violation: Violations of these rules may result in disciplinary action, including the loss of a student's privileges to use the school's information technology resources. Users have the responsibility to use technology resources in an appropriate manner. Consequences of misuse or abuse of these resources will be disciplined depending on the severity of the situation.

Supervision and Monitoring: School and network administrators and their authorized employees periodically monitor the use of information technology resources to help ensure that uses are secure and in conformity with this policy. Students have no expectation of privacy with respect to the use of technology resources. Administrators reserve the right to examine, use, and disclose any data found on the school's information networks in order to further the health, safety, discipline, or security of any student or other person, or to protect property.

The school administration has the right of access to any electronic device brought onto school property. They may also use this information in disciplinary actions and will furnish evidence of crime to law enforcement should one be committed. For the first violation, electronic devices will be confiscated if used during school hours without prior consent and it will be the responsibility of the parent/guardian to stop by the principal's office at the end of the day to pick up the device. If a student again violates school policy regarding the use of electronic devices, any device collected will be held in the school office until the end of the school year.

The school reserves the right to issue additional or more detailed rules for the use of technology resources, and violations of such rules may be a cause for imposition of any of the penalties delineated above. The school reserves the right to seek financial restitution for any damage caused by a student. Our Lady of Mount Carmel Parish School will not be responsible for any electronic device brought to school by students.

Cyber Bullying

Students must be aware that no computer or phone-and therefore no person-is really anonymous in cyberspace. Behaviors in cyberspace are downloadable, printable, and sometimes punishable by law. Treating all members of Our Lady of Mount Carmel Parish School with respect does not begin and end at the school's front door.

Neither the school's network nor the broader Internet whether accessed in school or out of school, either during or after school hours may be used for the purpose of harassment. All forms of harassment in cyberspace, or so called cyber bullying, are unacceptable. Cyber bullying includes, but is not limited to, the following misuses of technology: harassing, teasing, intimidating, threatening, or terrorizing another person by sending or posting inappropriate and hurtful e-mail messages, instant messages, text messages, digital pictures or images, or web site postings, including blogs. Often the author, sender or poster of the inappropriate material is disguised or logged on as someone else. Parents who feel that their son/daughter has been victims of such misuses of technology should not erase the offending material from the system.

They should print a copy of the material and immediately report the incident to the school principal. All reports of harassment in cyberspace will be investigated fully. Sanctions may include, but are not limited to, the loss of computer privileges, detention, suspension, separation, or expulsion from school.

LIBRARY-STREAM CENTER GUIDELINES

Our Library-STREAM Center operates to provide books and other materials for student’s reading pleasure, research and enrichment. Students will find a vast array of current research books and contemporary and classic fiction. Accelerated Reader is a featured program of Our Lady of Mount Carmel’s Library Media Center.

Students are allowed to check out library books on a regular basis with the consideration that each book be treated properly and returned promptly. Books are loaned for two weeks. Reference and “On Reserve” books do not circulate. We use a fully automated online catalog system. Our students are able to search our collection by using the Library-STREAM Center computers. Students are responsible for lost or damaged library books. If a book is not returned after three weeks it is considered lost. Lost or damaged materials must be paid for at the current market value. Fines are to be paid before a student is allowed to check out another library book. A notice will be sent home and all library privileges will be suspended if accounts are not cleared by the end of the marking period. In addition, students may not receive their report card if accounts are not cleared.

While visiting the Library-STREAM Center students will:

1. Remain in the Library-STREAM Center until they are dismissed.
2. Leave the Library-STREAM Center neat and orderly.
3. No food or drink is permitted.
4. Check out all materials before taking them out of the Library-STREAM Center.
5. Take proper care of Library-STREAM Center materials.
6. Respect the right of others to use the center undisturbed by loud talking or noise.
7. Pay for overdue fines.
8. Pay for lost or damaged Library-STREAM Center Materials.
9. Return Library-STREAM Center materials on time.
10. May not alter or misuse the library-STREAM Center furniture and fittings.

GRADING

Progress reports are issued mid-quarter. Report cards are issued quarterly. Early Childhood students receive written progress reports in January and June. One parent conference is scheduled during the year. Additional conferences may be scheduled by contacting the teacher or Principal.

Grading Scale

100 – 98	A+	90 – 92	B+	82 – 84	C+	75-76	D+
97 – 95	A	87 – 89	B	79 – 81	C	72-74	D
93 – 94	A-	85 – 86	B-	77 – 78	C-	70-71	D-
69-0	F						

O-Outstanding

S-Satisfactory

N-Needs Improvement

U-Unsatisfactory

Report Cards

Report cards are issued at the end of every quarter. This is a written notice to parents/guardians of student's progress in each subject. There is an explanation of the letter/numerical grading of the Diocesan approved report card. The conduct grade is based on behavior and personal attitude.

The following items are considered in grading a student:

- Class work that is neat, complete, and on time.
- Homework that is done by the student, and is neat, complete, and on time.
- Family projects that are neat, complete, and on time.
- Class participation and cooperation.
- Tests and projects assigned by the teacher.
- Preparedness with all books and necessary supplies.

Awards

Students in grades Kindergarten through Eighth will be recognized for academic achievement and conduct.

<u>Level</u>	<u>Award</u>	<u>Grades</u>	<u>Conduct</u>
Excellence	First Honors	95 – 100	O/ 95-100
High Proficiency	Second Honors	90 – 100	S/ 90-100
Academics	Academics	85 – 100	S/ 90-100
Scholastics	Scholastics	80 – 100	S/ 90-100
Christian Attitude	Principal's Award	----	O/ 95-100
Effort	Effort	----	S/ 90-100

To be eligible for First Honors, the report card shall reflect excellence in the area of effort, conduct and personal attitude. Second Honors, Academics, Scholastics, and Effort require satisfactory mark. Only students with satisfactory marks in core subjects are eligible for academic honors. In addition, students may earn the following awards:

Catholic Doctrine – participation and knowledge.

Uniform – clean and complete.

Attendance – no tardiness, absences, early dismissals.

Homework – neat, correct, complete and on time.

Penmanship – neat and clear.

Art, Service, Athletics, Choir, Manners, etc.

Punctuality

End of School Year Awards

The same levels of the above mentioned awards are given at the end of the school year. Awards are based on the Final Mark grade. The Final Mark is the average of the four quarter grades including Computer/science grade. Conduct is an integral part for these awards. For grades 6th through 8th the final mark is the average of the 4 quarter grades and the final test. Conduct is an integral part of these awards as well.

Promotion

Students will be promoted on the basis of academic achievement. No student is granted a

social promotion. To be promoted from one grade level to the next, a student must attain grades of 70 or above in any of the core subjects including Catholic Doctrine, Language Arts, Reading, Spelling, English, Writing, Mathematics, Science and Social Studies.

When the student is transferred to the next grade level against the advice of the teacher and/or Principal, parents/guardians are required to sign a statement that they realize that the placement is against the professional advice of the staff. In such a case, the student's transition to the next grade is referred to as "placed" and not as a promotion. The Principal may request that the student be transferred to another school. Our Lady of Mount Carmel Parish School recognizes the importance of Catholic Doctrine as an integral part of the curriculum and a requirement in our school. Any student failing this area must make up for the failure prior to the beginning of the subsequent school year following a plan approved by the Principal.

Retention

Retention will be considered for the following reasons: 1) Failure in two or more major subjects (failure in an individual subject is defined as receiving a grade of "69" for two or more quarters.) 2) Retention for other good and sufficient reasons (under age, immaturity, excessive absences, etc.).

3rd Grade Reading Guarantee

The ability to read is the foundation of learning. Research show that children who are not reading at a third grade level by the end of grade three will likely have difficulty learning in all classroom subjects in higher grades. Ohio's Third Grade Reading Guarantee ensures that every struggling reader gets the support he or she needs to be able to learn and achieve. Below are some of the key elements of Ohio's Third Grade Reading Guarantee:

- Third grade students who do not reach the state determined success mark on the state assessment would not be promoted to fourth grade. The 672 scaled score requirement on the English Language Arts state test is needed for promotion.
- Students may also qualify for a promotion based upon an Alternative Assessment approved by the Ohio Department of Education, i.e. the MAP assessment, which is administered to each third grader three times per year.
- Exemptions to the Third Grade Reading Guarantee are as follows:
 - A student who is an English learner enrolled in U.S. schools for less than three full school years has had less than three years of instruction in an English as a Second Language program;
 - A student's Individual Services Plan, *specifically* exempts the student from retention under the Third Grade Reading Guarantee. These exemptions should be an annual SP team discussion and decision;
 - A student who demonstrates an acceptable level of performance on an alternative reading assessment approved by the Ohio Department of Education; or
 - A student who has received intensive remediation for two years and was previously retained in any of grades kindergarten through grade 3.

Our staff is dedicated to helping all students grow and achieve at appropriate levels. These assessments provide important information that teachers can use for engaging children in

literacy learning opportunities that lead to academic success. Instruction and intervention will be provided throughout the school day to help your child strengthen reading skills and move toward the goal of reading at grade level. For more information, contact your child's teacher or principal.

Plagiarism

Early recognition of plagiarism can be important, since cheating can have serious financial and even criminal consequences in other areas of life. Copying may also lead to fraud charges which can carry criminal penalties. Any manner of plagiarism in any kind of school work will result in a zero on that assignment.

Cheating

Students are expected to grow in responsibility. Any manner of cheating on a test, classwork or homework will result in a zero on that test, assignment, etc.

DISCIPLINE POLICY

Discipline underlies the whole educational structure and is an important goal of OLMC. It is the training that develops self-control, a Christian character, orderliness, and efficiency. It is the key to moral development, good conduct, consideration, and respect for other people. Parents/guardians must accept the responsibility for helping their children develop self-control.

Parents/guardians will be notified of any inappropriate behavior and asked to come to the school for a conference with the teacher and Principal.

Rough play, pushing, swinging book bags, throwing snowballs, and other potentially dangerous activities are never permitted while waiting to come into the building, at recess time, dismissal time or anywhere on school/parish property. Ball playing is not permitted before school or at dismissal because of the number of students and cars present at these times.

Students will abide by the policies and provisions of the Our Lady of Mount Carmel School Home and School-Family Handbook, Discipline Policy and Code of Conduct while at any sporting event, after school activity, field trip, etc.

Early Childhood Program

The classroom teacher will be a good example of appropriate behavior in manner and action. It is the teacher's role to explain the behavior that is appropriate and will be consistent. Appropriate and improving behavior will be recognized and praised. The teacher will guide a student who may exhibit inappropriate behavior to other options of appropriate behavior. If a student continues to exhibit inappropriate behavior, he/she will be asked to choose another center in the room or may be asked to "think it over" in a quiet area of the room. The teacher and/or Principal will meet with the parents/guardians if there are repeated difficulties, aggressive behavior, or staff concerns. Children who are unable to comply with appropriate behavior expectations or exhibit aggressive behaviors will have to be dismissed from the school. The dismissal policy is at the discretion of the Principal.

Elementary and Junior High

The Principal may take the following disciplinary actions or her delegate as deemed appropriate, but not limited to:

- Student conference.
- Student will be sent home for the day
- Parent conference.
- Implementation of Behavior Contract.
- Isolation.
- Reassignment to another class on the same campus.
- Loss of morning and/or lunch recess privileges.
- Detention.
- Removal from extracurricular activities.
- Suspension (not to exceed five days per semester).
- Expulsion.

In all cases, discipline will be meaningful to the student, relevant to the nature of the infraction, and respectful to the dignity of the child.

Notices to Parents

Our Lady of Mount Carmel Parish School will notify parents by forms in addition to telephoning or conferences, of any disciplinary or academic difficulty a student is experiencing. The following forms are used: Disciplinary Referrals, Deficiency Reports, Conduct Referrals, Uniform Notice, Detention Notice, etc.

It is the student's responsibility to bring the form home and return it the next school day with a parent's signature. If a form is not signed or returned, students will contact their parents to bring in any missing forms or to come to the school office and sign forms. Students may be sent to another classroom for the day if forms are repeatedly unsigned or not returned to school.

STUDENT CODE OF CONDUCT

At Our Lady of Mount Carmel Parish School, Christian behavior is the norm at all times. In order to maintain this standard, the school requires students to adhere to the Our Lady of Mount Carmel School Code of Conduct. It is operative on school property, the playground, cafeteria, bus, and at all school-sponsored functions, including sports events and field trips.

The Code of Conduct includes:

1. To respect teachers, administrative staff, substitute teachers, teacher assistants; custodial staff, auxiliary staff, recess monitors, lunch aides, visitors and all adults in authority.
2. To respect fellow students, their persons, and possessions.
3. To observe courteously the rules of hallways, stairways, classrooms, cafeteria, campus, church, bathrooms and public places visiting.
4. To demonstrate good sportsmanship at all times.
5. To participate fully and be attentive during classes, assemblies, Holy Mass and all school gatherings.
6. To refrain from using nasty, mean hurtful comments or remarks in person or through technology.
7. To work at all times toward self-improvement.
8. To know, understand, and comply willingly with all rules and regulations of the school.

9. To accept responsibility for his/her actions.

CONSEQUENCES

While infractions of the Code of Student Conduct are dealt with on an individual basis, all choices involve consequences. When self-discipline is lacking, the following guidelines are left to the teacher's discretion depending on the offense or frequency of the offense.

Personal interview with the student:

This typically is the first step in assisting a student. This may include verbal warning and/or time out, referral to appropriate personnel with the possible consequence of a disciplinary referral form to be signed by the parents and returned to school the next day where it is kept on file for the year.

Loss of privileges:

Students using inappropriate language or misbehaving in the cafeteria or on the playground may lose the privilege of recess. Inappropriate behavior may also result in being excluded from assemblies, field trips, and other school related activities. Loss of privilege may also include temporary removal from a class or play area to a supervised location.

Making of restitution:

Students who destroy property, mark or deface property, classrooms, cafeteria, lavatories, gym, etc., will be required to clean, fix, repair, or replace damaged items.

Conferences with parents:

Students who repeatedly disregard rules will attend a conference with teacher or appropriate personnel and student's parents.

Conduct Referral/Academic Referral-Demerit:

1. Failure to observe class and/or school rules.
2. Lack of class materials or homework.
3. Disruptive behavior.
4. Excessive tardies.
5. Gum chewing.
6. Uniform.

Detention:

1. Accumulation of three conduct/academic referrals and or Uniform Notices.
2. Disregarding or talking back to authority.
3. Fighting, throwing objects, name calling, making fun of others.
4. Abusive or vulgar language.
5. Damaging property.

Probation:

When reasonable measures have been taken to correct a problem and no significant improvement is noted, a student may be placed on probation by the Principal. The terms of the probation will be clearly stated in writing. Students who do not comply with the terms of the probation may be asked to leave the school at the conclusion of the probationary period or before that time if the seriousness of the situation warrants such action.

Suspension

After parents have been notified of an offense, students may be suspended from school by the Principal. In-school suspensions may be given whereby the student works in the school excluded from classes and of the regular use of the cafeteria. Regular suspension excludes the student from school. Suspensions may last from one to five days. The student, not the teacher, is responsible for work missed. Credit is not given for out of school suspension. A student may be suspended for a single offense or a series of offenses. There is a limit of two suspensions per year. If there is cause for a third suspension, the parent/guardian will be asked to withdraw their child from school. The following may be reasons for suspension as deemed necessary by the Principal:

1. Use of abusive language to a teacher, a substitute, staff member, or a parent/guardian of another student.
2. Severely disruptive or disrespectful behavior in the classroom, church or on campus.
3. Habitual fighting or vulgarity.
4. Willful damage to school property.
5. Leaving campus without permission.
6. Forging parent or guardian's signature
7. Any action or word harmful to the health or dignity of the student, teacher or school in general.
8. Other situations may also result in suspensions.

Students on suspension may not return to class until there has been a conference with the parents. Absences due to suspension from school are unexcused.

Note: Any student who is on probation or who has been suspended will not be permitted to participate in any sports related activity.

Expulsion:

Expulsion is a serious matter and will be invoked only as a last resort. A student may be expelled for a single grave offense or for lack of parental support. Any student who has been expelled will not be permitted to participate in any extracurricular activity. The following offenses committed by a student while under the jurisdiction of the school are reasons for expulsion:

1. Repeated suspensions will result in expulsion.
2. Actions gravely detrimental to the moral and spiritual welfare of the students.
3. Inappropriate behavior of a sexually explicit or obscene nature.
4. Continued willful disobedience.
5. Open, persistent insubordination towards a teacher, a staff member, a substitute, Principal, or Pastor.
6. Habitual profanity or vulgarity.
7. Use, sale, or possession of narcotics or alcohol.
8. Willfully cutting, defacing, or damaging school property, whether permanent or temporary.
9. Stealing.
10. Habitual truancy.

11. Assault or battery, or any threat of force or violence directed towards any school personnel or student.
12. Possession and/or use of dangerous and hazardous items such as matches, lighters, fireworks, flammable materials, knives, guns, or gang-related items or weapons.

ANTI-HARASSMENT, INTIMIDATION and BULLYING POLICY

Our Lady of Mount Carmel Parish School is firmly committed to providing a safe, positive learning and working environment for everyone in the school. For this reason, Our Lady of Mount Carmel Parish School expressly prohibits harassment, intimidation and/or bullying of any type. If harassment or bullying occurs, the appropriate disciplinary action will be taken. Disciplinary action may include suspension or expulsion. Misconduct by one student against another student(s)/school personnel/volunteer, whether appropriately defined or not, will result in appropriate disciplinary consequences for the perpetrator.

Bullying

Bullies are people who need to feel powerful and have learned that bullying works. Bullies are not found only in schools or among children. Bullies are found at all stages and in all walks of life. Although we may change the name as they get older, the reasons and consequences remain the same. What distinguishes them from someone who harasses or teases occasionally is the pattern of repeated physical and/or psychological intimidation. Bullying is a learned behavior, learned from adults.

There is a tendency in many adult roles to overlook the most common form of bullying in elementary grades as "it is the way children are," or "boys will be boys." This allows the bully to grow in domination and authority. For both boys and girls in grades 1-8 the most common form of bullying is, in fact teasing. (We tend often to treat the fear of the victim at this stage with a "They are just names," "Pretend you don't care," "Names won't hurt you," etc.) Examples of bullying include but may not be limited to: excessive and hurtful teasing; intentional shoving, pushing, hitting, beyond the normal childhood roughhousing; socially deviant behaviors, such as threats, intimidation and spitting; students who get reinforcement from peers for negative actions; a student who's name comes up repeatedly as involved in playground hurts; gangs or mini gangs led by an aggressive, boisterous student. Parents who encourage bullying will not be tolerated. Parents are to notify the teacher or the Principal as soon as any of this behavior occurs in the classroom.

If allegations of bullying are substantiated, disciplinary actions will be taken. These will depend on the nature, frequency and severity of the action, the ages of the offender and the victim, the history of similar actions by this individual, and the circumstances in which the bullying occurred. Possible disciplinary actions may include but are not limited to any of the following:

1. Verbal warning/reprimand and apology to the victim.
2. A parent/student/Principal conference.
3. Written warning/reprimand and parent notification entered in the student's file.
4. Detention or removal from selected school activities and/or extracurricular activities.
5. Behavior/probation contracts, possibly requiring professional intervention.
6. Suspension.

7. Expulsion.

Anti-Harassment, Intimidation Policy

Our Lady of Mount Carmel Parish School teaches belief in the sanctity of human life and the inherent dignity of the human person. We believe that all students, school employees and volunteers have a right to a safe and healthy school environment. All members of the school community, in turn, have the obligation to promote mutual respect, tolerance, and acceptance.

Harassment, intimidation, or bullying behavior by any student(s) in Our Lady of Mount Carmel Parish School is strictly prohibited, and such conduct may result in disciplinary action, including suspension and/or expulsion from school. "Harassment, intimidation or bullying," in accordance with House Bill 276, means any intentional written, verbal, graphic or physical acts including electronically transmitted acts i.e., Internet, cell phone, personal digital assistant (PDA) or wireless hand-held device, either overt or covert, by a student or a group of students toward other student(s)/school personnel and volunteers with the intent to harass, intimidate, injure, threaten, ridicule or humiliate. Such behaviors are prohibited on or immediately adjacent to school grounds, at any school-sponsored activity, on school-provided transportation or at any official school bus stop that a reasonable person under the circumstances should know will cause the effect of:

1. Mental or physical harm to the other student(s)/school personnel/volunteer including placing an individual in reasonable fear of physical harm and/or damaging of students'/school personnel/volunteer personal property; and
2. Is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening, or abusive educational environment for the other student(s)/school personnel/volunteer.

Our Lady of Mount Carmel Parish School will not tolerate behavior that infringes on the safety of any student, school employee or volunteer. A student, school employee or volunteer shall not intimidate or harass another student, school employee or volunteer through words or actions whether in the classroom, on school property, to and from school or at school-sponsored events, or from any computer not on school property.

Definition

"Harassment, intimidation or bullying" means any intentional written, verbal, graphic, or physical act that a student or group of students, school employee or volunteer exhibited toward another particular student, school employee or volunteer more than once and the behavior both:

1. Causes mental or physical harm to the other; and
2. Is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other.

Such behavior includes overt intent to ridicule, humiliate or intimidate another student, school employee or volunteer. Examples of conduct that could constitute prohibited behaviors include:

1. Physical violence and/or attacks;
2. Threats, taunts and intimidation through words and/or gestures;

3. Harassment includes but may not be limited to: gossip, verbal or written taunting; other offensive, intimidating, hostile or offensive conduct; jokes, stories, pictures, cartoons, drawings or other objects which are offensive, tend to alarm, annoy, abuse or demean an individual or group;
4. Extortion, damage or stealing of money and/or possessions;
5. Exclusion from the peer group or spreading rumors; and
6. Repetitive and hostile behavior with the intent to harm others through the use of information and communication technologies and other Web-based/online sites (also known as "cyber bullying"), such as the following:
 - a. Posting slurs on Web sites where students congregate or on Web logs (personal online journals or diaries);
 - b. Sending abusive or threatening instant messages;
 - c. Using camera phones to take embarrassing photographs of students and posting them online; and
 - d. Using Web sites to circulate gossip and rumors to other students;
 - e. Excluding others from an online group by falsely reporting them for inappropriate language to Internet service providers.

Procedure for the Alleged Victim

1. Communicate to the harasser that the individual expects the behavior to stop. If the individual wants assistance communicating with the harasser, the individual should ask a teacher or the principal to help.
2. If the harassment does not stop, or the individual does not feel comfortable confronting the harasser, the individual should:
 - a. Tell a teacher or the principal; and
 - b. Write down exactly what happened, keep a copy and give another copy to the teacher or the principal including:
 - What, when and where it happened;
 - Who was involved;
 - Exactly what was said or what the harasser did;
 - Witnesses to the harassment;
 - What the student said, did, either at the time or later;
 - How the student felt; and
 - How the harasser responded.

Our Lady of Mount Carmel Parish School prohibits retaliatory behavior against any complainant, witness or any participant in the complaint process. Allegations of harassment will be handled in a manner similar to allegations of sexual harassment.

SEXUAL HARASSMENT POLICY

For the purpose of this policy, sexual harassment includes the following specific instances:

1. Verbal sexual abuse.
2. Disseminating obscene or sexually explicit material, whether in the form of music, written lyrics, pornographic pictures or other literature, or having such material in one's possession in the school, on school grounds or at school-sponsored activities.
3. Obscene or sexually explicit graffiti anywhere in the school or on the school campus.
4. Continuing and unwanted written or oral communication directed to another of a sexual nature.

5. Spreading sexual rumors/innuendoes.
6. Obscene T-shirts, hats, or buttons.
7. Touching oneself sexually in front of others.
8. Obscene and/or sexually explicit gestures.
9. Any other inappropriate behavior of a sexually explicit or obscene nature that demeans or offends the recipient.

The above list is not meant to be all-inclusive, but is intended to provide guidance as to what may constitute sexual harassment. Isolated, trivial incidents are not sufficient to constitute harassment and will be handled according to the student behavior code. Allegation of sexual harassment (as defined above) is to be reported to the teacher and the Principal. Parents of both the offender and the victim will be informed of the allegations. The matter is to be kept confidential by all parties involved, and every effort will be made to protect the alleged victim from retaliation. The parents of both the offender and the victim are obligated to cooperate in remedying the situation.

If the allegations are substantiated, disciplinary actions will be taken. These will depend on the nature, frequency and severity of the action, the ages of the offender and the victim, the history of similar actions by this individual, and the circumstances in which the harassment occurred. Possible disciplinary actions may include but are not limited to any of the following:

1. Verbal warning/reprimand and apology to the victim.
2. A parent/student/Principal conference.
3. Written warning/reprimand and parent notification entered in the student's file.
4. Detention or removal from selected school activities and/or extracurricular activities.
5. Behavior/probation contracts, possibly requiring professional intervention.
6. Suspension.
7. Expulsion.

YOUTH GANGS AND GANG-RELATED ACTIVITY POLICY

A gang is defined as any non-school sponsored group, usually secret and/or exclusive in membership, whose purpose or practices include unlawful or anti-social behavior or any action that threatens the welfare of others. Gang activity includes: recruitment, initiation, a manner of grooming, hair style and/or wearing of clothing, jewelry, head coverings, or accessories which by virtue of color, arrangement, trademark or other attribute denotes membership in a gang.

In addition, displaying gang markings or slogans on school property or clothing, having gang tattoos, possessing literature that indicates gang membership, fighting, assault, hazing, extortion, establishing turf, use of hand signals, gang vocabulary and nicknames, possession of drug paraphernalia, attendance at functions sponsored by a gang or known gang members.

Any behavior befitting police profiles of gang-related drug dealing and/or gang related activity. Being arrested or stopped by police with a known gang member, selling or distributing drugs for a known gang member, helping a known gang member commit a crime, or any other action resulting from membership or interest in a gang.

Consequences

If a student is suspected or identified as being a member of a gang, shows interest in joining a gang, initiates or participates in any gang related activity, or has been approached for recruitment, any or all of the following steps may be taken:

1. Parent/guardians will be contacted immediately and appropriate intervention initiated.
2. A behavior contract will be prepared stating the conditions for the student remaining in the school.
3. Students may be referred to counseling (personal and/or family).
4. Students may be referred to the Department of Human Services or other welfare or child care agencies of the respective county.
5. Students may be referred to outside agencies or programs for treatment when use of drugs and/or alcohol is involved.
6. Students may be referred to the Task Force on Violent Crime.
7. Police, Juvenile Court and other appropriate authorities will be notified of violence and/or illegal activities.
8. Students may be suspended and/or expelled as already outlined in the school discipline policies.
9. Parents/students will be held liable and financially responsible for all forms of vandalism.

Related Policies

In order to prevent the onset of gang related activity; the following related policies will be strictly enforced:

1. Dress code and uniform policy as defined in this Handbook.
2. Discipline policies and consequences as defined in the Handbook.
3. The right of school authorities to search lockers, student desks, and upon request, personal property if suspicion of gang involvement exists.
4. Policies and procedures relative to scheduling, supervision and attendance at school/parish sponsored events, held during the school day, in the evening or on weekends, whether held on parish property or at other public facilities.
5. Policies and procedures established relative to participation in and attendance at school/parish sponsored athletic functions whether held on parish property or at other public facilities.
6. Insistence on parent cooperation in not permitting students to host/attend unsupervised parties or activities.

SAFETY POLICIES and PROCEDURES

Student Threats Policy

We are all well aware of incidents of student violence in various parts of the country resulting in injury and/or death to others. Often these incidents followed students having given some indication that they "would kill", "could kill", "wanted others dead or vanished", etc. Whenever an individual believes that his/her safety has been put in jeopardy or challenged, a threat has occurred. All referrals or any communication are to be signed by the parent or guardian as indicated by the teacher and Principal and returned the following day in order for the student to be allowed in the classroom.

1. Any student threats to inflict any harm to self or others will be taken seriously immediately.
2. Whoever is aware of or hears the threat is to report it immediately to the school Principal.
3. Police will be notified immediately.
4. The student will be kept in the Principal's office under supervision until the police arrive.
5. The parent or guardian of the student who has made the threat will be notified immediately.
6. The student will be suspended and not permitted back into school until there has been a psychiatric evaluation and the school Principal has received a written statement from the psychiatrist that the student is no/does not pose a danger to self or others.
7. Any adult or the parent/guardian of any student who has been verbally mentioned as potential victims or listed in writing as potential victims will be notified immediately.

HEALTH POLICIES and PROCEDURES

Hygiene

It is most important that your child comes to school clean and well groomed. This will not only help his/her self-esteem but shows consideration for others. We expect your child has developed and will use good hygiene practices. Properly washing hands after using the lavatory, brushing teeth every morning, covering the mouth and nose with a tissue when sneezing or coughing, not borrowing combs or caps, are some examples of good basic hygiene.

Management of Illness and Communicable Disease

All children are required to have the following on file: a current immunization record and emergency medical authorization form with two contact names other than the parent/guardian **who are available during school hours and can arrive within 20 minutes to pick up a child.** New students and pre-kindergarten students are required to have a current (within a year) health/physical exam form signed and dated by a doctor along with a current immunization record and emergency medical authorization form.

The Principal, nurse, secretary, and members of the teaching and cafeteria staff of Our Lady of Mount Carmel Parish School are trained in CPR, First Aid, and Management of Communicable Disease. The school follows the Communicable Disease Chart provided by the State of Ohio Department of Health, which is posted in the nurse's office.

Children who are sick during the night or before school should be kept at home. Please do not request permission for your child to stay inside at morning or lunch recess due to illness. If he/she is too sick to go outside then he/she should not be in school. If a student becomes ill during the day, the parents will be contacted at once. The parent/guardians or authorized person will be expected to pick-up the child immediately. The child will be moved to an area away from the other children and carefully monitored for worsening condition. Pre-Kindergarten and kindergarten bedding will be sent home with the parent for washing, and the mat will be disinfected.

Management of Communicable Disease Policy

1. If a child is suspected of having a communicable disease, the school shall immediately

notify the parent or guardian of the child's condition when a child has been observed with signs or symptoms.

2. A child with symptoms of illness will be isolated from other children for the following reasons:

- Temperature of 100° F or more when taken by ear method.
- Temperature of 100° F-in combination with any other signs of illness.
- Diarrhea (more than one abnormally loose stool within a 24-hour period)
- Severe coughing, causing the child to become red or blue in the face or to make a whooping sound.
- Difficult or rapid breathing.
- Yellowish skin or eyes.
- Conjunctivitis and/or redness of the eye, obvious discharge, matted eyelashes, burning, itching.
- Untreated infected skin patches, unusual spots or rashes.
- Unusually dark urine and/or gray or white stools.
- Stiff neck with an elevated temperature.
- Vomiting or when accompanied by any other signs of illness.
- Sore throat or difficulty in swallowing.
- Evidence of untreated lice, scabies, or other parasitic infestation.
- Complaints of pain.

3. When a child displays symptoms of illness, he/she will be escorted to the school nurse's office.

4. Mildly ill cases, which are not as severe as outlined above, shall also be brought to the parent's attention. Parents will be contacted via a phone call by teacher and/or school nurse. If unable to be reached by phone, a note will be sent home with child describing illness and/or symptoms. An example would be cold symptoms. The child will be allowed to rest as needed and observed closely to see if other symptoms appear.

5. If a child shows any signs of illness it is the responsibility of the parent to retain the child at home until symptoms have cleared. The parent shall notify the school should the child be ill and cannot be present for class. Parents are required to contact the school office before 9:00 a.m.

6. **Children need to be free of symptoms for a full twenty-four hours before being readmitted to the classroom.** The Principal may use discretion on all matters of health. At her discretion, she may address issues, have parents/guardians remove a child, and or request a doctor's written medical release. If a child is going to be absent, the parent/guardian needs to notify the school. Specific communicable diseases will be reported to the Cleveland Health Department as regulated by the Ohio Department of Public Health.

The following guidelines will be used when determining if a student may return to school:

- Child's temperature has returned to normal for a full 24 hours.
- No vomiting and/or diarrhea for a full 24 hours.

- Child is free of any skin rash.
- Child has been properly treated for lice infestation.
- The student must have completed a full twenty-four hours of antibiotics.
- The parent must provide proof of a negative throat culture.
- If a positive throat culture, the child may return twenty-four hours after start of prescription medication.
- When applicable, the parent/guardian must provide a doctor's note that the student is free of parasitic infection.
- Child has been cleared to return to school by a health professional.

If student wets or soils himself during the school day, a parent is required to pick up the child up from school, take the child home to bathe or shower and then return the child to school unless instructed otherwise.

All students, teachers, and staff must wash their hands at school after toileting, before food preparation times, and before eating to aid in the control of communicable disease.

Administration of Medication Policy

All over-the-counter and prescription medication is to be taken to the school office and an Administration of Medication Form must be completed. Asthma inhalers may be self-administered after guidelines have been met and approved by the school nurse and parents or guardians have signed an authorization form. Authorization forms must be complete and on file with school nurse.

Our Lady of Mount Carmel Parish School will only administer medication when:

1. An Administration of Medication Form has been correctly filled out, dated and on file, signed by the parent or guardian and physician
2. The medication, over-the-counter or prescription is in the original container with a current label and prescription.
3. Written instructions from a licensed physician or dentist are secured.
4. If only a half pill is to be given, the pill must be cut by either the parent/guardian or by the pharmacist. Our Lady of Mount Carmel School staff will not cut pills.
5. If there are any changes with medication, dosage or time, a new form must be completed.

Our Lady of Mount Carmel Parish School will not administer:

1. Over the counter drugs, creams or lotions such as fever reducing medication, cough drops or syrup, lip balm, vitamin, fluoride supplement, sun block, etc. without a physician's signature.
2. Any medication that is labeled "As Needed." Will not be administered without clear guidelines for administering a dose.
3. Any medication that is not in its original container.
4. Any medication including over the counter that is not secured by a physician's prescription i.e. Tylenol, Motrin, cough syrup, cough drops.
5. Injections.

These rules are in place to protect your child and must be followed. If you have any questions regarding this policy contact the school nurse.

Diocesan AIDS Policy

Student with Acquired Immune Deficiency Syndrome (AIDS) enrolled or seeking enrollment in Pre-school through Eighth Grade shall be permitted to attend school or parish religious education programs in regular classroom setting provided:

- The health of the student, as documented by his/her physician, allows participation in regular academic school activities.
- The child behaves acceptably; in a manner that would not cause the spread of the disease or in any way put others at risk.
- The child does not have open sores, skin eruptions, or any other condition, which prevents his/her control of bodily secretions.
- There are periodic evaluations of the child's physical conditions with written certification from his/her physician allowing continuing participation in regular academic school activities.

In parish preschools, elementary schools and parish schools of religion, the Principal will confer with the appropriate persons and consult with the regional superintendent before the Principal makes the final decision on each case in the parish school. Parents and guardians have the obligation to report to the school administration when any child has been diagnosed as having AIDS (Acquired Immune Deficiency Syndrome), ARC (AIDS Related Complex) or other illnesses caused by HIV (Human Immune Deficiency Syndrome that causes AIDS, also known as HTLV III or LAV).

In order to protect confidentiality, when a child with AIDS is admitted to school, personnel who are made aware of the child's condition should be the minimum necessary to assure proper care of the child. Based on the condition of the child and the expected type of interaction with others the Principal, after consultation with the proper authorities, may limit the child's participation in school activities.

EARLY CHILDHOOD PROGRAM

Our Lady of Mount Carmel Parish School Early Childhood Education Program is comprised of five core aspects. We utilize developmentally Appropriate Practices in an Emergent Curriculum, which stresses Skill Area Readiness through the use of Learning Centers in a Catholic environment.

Developmentally Appropriate Practice is teacher decision-making based upon a teacher's knowledge of how children, in general, develop and learn; what that teacher knows about the individual children in their group; and the knowledge of the social and cultured environment in which those children live and learn.

Emergent Curriculum emphasizes an educational approach that draws from the daily life of the children and adults in a program, particularly from the children's own interests.

Skill Area Readiness is the preparation of the children in key academic areas – Reading, Writing, Math and Social Science – by developing a strong foundation of the skills needed to later perform in these areas.

Catholic Environment – Our Lady of Mount Carmel School is first and foremost a Catholic

community. We believe that children learn best in an environment, which is inclusive, nurturing and loving.

Learning Centers are physical areas in the classroom designed to develop specific skills. Learning Center work areas may include:

Block Center

- Use large muscles to lift and carry
- Classify by shape and size
- Become familiar with a variety of geometric shapes
- Create and repeat a pattern using concrete objects
- Construct structures using different sizes and shapes
- Explore positional and spatial relationships by building towers, roads and enclosures
- Develop an understanding of balance, symmetry, number concepts, parts of a whole, and pattern
- Build cooperatively with other children
- Use of blocks and props to create a concrete view of his/her world.

Creative Art Center

- Develop fine motor control through manipulating play dough, cutting with scissors, using markers, colors and brushes
- Experiment with different art media
- Develop creativity
- Move through the scribble stage to preschematic stage of art
- Develop writing abilities through experiencing various art activities and media
- Experiment with color, texture, line, and form
- Express him/her through unstructured materials.

Computer Center

- Explore new technologies to experiment with letters, words, numerals, invented spelling, and the practical use of print
- Develop eye-hand coordination
- Create designs and graphics
- Follow directions
- Become familiar with computer assisted instruction and new vocabulary associated with computers.

Dramatic Play Center

- Develop verbal and written communication skills
- Learn about him/herself through pretend and imaginative play
- Work cooperatively to solve problems
- Practice fine motor skills such as buttoning, zipping, stirring, etc.
- Use various props to express his/her feelings and work through personal challenges
- Use play to make sense of his/her world.

Library Center

- Use and care of books
- Enjoy literature while listening to stories

- Develop the concept of print
- Develop letter recognition
- Read stories with a friend
- Create stories using books, pictures, flannel figures, and puppets
- Develop a lifelong love for literature and reading.

Manipulative Center

- Sort and classify objects of color, size and shape
- Practice eye-hand coordination
- Develop problem-solving skills
- Sequence objects according to various characteristics
- Learn to complete tasks
- Learn about spatial relationships
- Develop fine motor skills.

Math Center

- Count objects
- Practice sequencing objects in a definite program
- Write numerals
- Form sets of objects
- Practice making one to one correspondence
- Learn mathematical terms such as less than, greater than, and equal to
- Measure objects using a variety of measuring tools
- Develop number concepts through concrete experiences.

Music Center

- Create and imitate sounds
- Sing a variety of songs including those that reflect cultural diversity
- Explore rhythmic sense of steady beat of songs and poems by tapping, patting, and stepping
- Explore sounds using rhythm instruments
- Develop a lifetime appreciation for music, movement, and dance

Shifting and Pouring Center

- Strengthen fine motor skills
- Experiment with sand, water, rice and other sensory materials and learn the properties of such materials
- Learn concepts of float and sink, water pressure, vacuum, volume, weight and measurement
- Practice problem solving skills
- Work cooperatively with unstructured materials.

Toys

In order to deter aggressive behavior, arguments and hurt feelings surrounding the toys that children bring from home, we have developed the following list of toys that can and cannot come to school. Children will be expected to share their toys with the other children.

We are not responsible for lost or damaged toys. Please help us guide your child to make the appropriate selections for school. If in doubt ask the teacher.

Toys that can come to School	Toys that stay at Home
Books	Toy Weapons
Stuffed Animals	Robots
Soft Balls	Action Figures
Educational Videos-45 minutes max.	Purses
Dinosaurs, animals	Commercial movie/cartoon figures.
Dress-up clothes, train sets	Barbies, commercial dolls etc.
Drawing Paper	Electronic Devices
Puzzles, letter blocks	Action Figure Vehicles
Age-Appropriate Educational Board Games	Electronic Games
Memory or Matching Games	Batman, Spiderman, etc.
Music Tapes or CD's	Backpacks
Computer Games	Commercial action figures

Behavior Management/Discipline

A preschool staff teacher in charge of a child or a group of children shall be responsible for their discipline. Our Lady of Mount Carmel School Early Childhood Program does have a written discipline policy describing the school's philosophy of discipline and the specific methods of discipline used at the school. This written policy is on file at the school as is described in this handbook. Constructive, developmentally appropriate guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations, talking with the child about the situation and praise for appropriate behavior. The actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:

1. There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to, punching, pinching, shaking, spanking or biting.
2. No discipline shall be delegated to any other child.
3. No physical restrains shall be used to confine a child by any means other than holding a child for a short period of time, such as in protective hug, so the child may regain control.
4. No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.
5. No child shall be subjected to profane language, threats, derogatory remarks about himself or his family or other verbal abuse.
6. Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.
7. Techniques of discipline shall not humiliate shame or frighten a child.
8. Discipline shall not include withholding food, rest or toilet use.
9. Separation, when used as discipline shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a preschool staff member in a safe, lighted and well-ventilated space.
10. The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the preschool program.

11. The parent of a child enrolled at Our Lady of Mount Carmel School Early Childhood Program shall receive the school's written discipline policy. All preschool staff members shall receive a copy of the center's discipline policy for review upon employment.

Daily Schedule

The following schedule is provided to give an overview of the day. This schedule may be changed to include Music, Computer, Library and Physical Education classes. Parents will be furnished with a tentative schedule for PK3 and PK4 classroom.

7:45-8:05	Classroom Opens
8:30	Child Directed Play
9:00	Morning Circle/Story
9:15	Morning Snack
9:30	Indoor Playroom
10:00	Learning Centers w/Teacher Directed Activity
10:30	Small Group Activity
11:00	Lunch
11:30	Large Motor Skill Development
12:00	Story/Classwork at Table
12:40	Prepare for nap
12:50	Nap
2:00	Rise from nap/Child Directed Play
2:15	Teacher Directed Activity
2:45	Clean Up
2:45-3:05	Dismissal

Change of Clothing

In case of emergency, please send a change of clothes including underwear and socks that will be kept in your child's cubby. Please label your child's clothing and shoes with a permanent marker or sewn-in tags.

Nap Procedures

Ample rest is an important part of a child's development. Because the Our Lady of Mount Carmel Early Childhood is a full-day program, the Ohio Department of Education requires that children have a nap period of at least one hour each day. Children will sleep on mats and may bring a *child-size* blanket and/or *child-size* pillow from home. No sleeping bags. Pillows and blankets are to be taken home every Friday and washed by the parent. Staff will disinfect mats every Friday after naptime and immediately after a child has been ill. Mats and blankets will be stored in each child's individually assigned cubby. *PLEASE LABEL YOUR CHILD'S PILLOW AND/OR BLANKET PERMANENT MARKER OR WITH SEWN-IN TAGS.*

Morning Snack

Parents are to provide a daily nutritional snack for their child. Morning white milk or orange juice is available for purchase on a monthly basis at a minimal cost.

Parent Involvement/Volunteer Help

Our Lady of Mount Carmel Early Childhood is a cooperative endeavor in which every family has

a vital role. Parent involvement in school activities and functions is crucial to a child's success. The staff welcomes volunteer help from the parents or grandparents to assist with class activities, field trips and special events. OLMC Parish School also welcomes parents interested in becoming Room Parents. Information regarding this program will be distributed during the first week of school, or parents may contact the Principal. Parent volunteers must complete the Virtus and fingerprinting program.

The purpose of volunteer parents at field trips and other events is to help the teachers to supervise the students. Volunteer parents (for any event especially field trips and classroom/school events) can not bring with them younger children or siblings. When younger children or siblings are involved the students are distracted, and parents have to take care of their own child. All volunteer parents that will be coming to school to help at any given event are to be approved by the principal before they proceed with the event.

Communications

Communication is an integral part of the curriculum. Class activity reports will be distributed and posted. Throughout the school year parents will receive school newsletters as well as information concerning parenting and the young child.

Health Screening and Referral Process

Health screening benefits the overall health of the young child. It is through checkups and tests that physicians can identify potential health problems. Through health screening, healthy eating and regular physical activity, caregivers can help children learn healthy living habits which can last a lifetime.

Annual health screenings and well-check visits are required for a child to attend an early childhood program. This protects the health of all the children and educators. Health screenings may include children's vision, hearing, dental, height, weight, and blood lead levels.

Upon enrollment, and each year thereafter, screening information will be obtained by the program through completing and collecting the **Ohio Department Health Physical and Immunization Form**.

Parents will be provided with community resources for obtaining these well-checks and health screenings. One local resource for families of young children who need to obtain health screenings is the Thomas F. McCafferty Health Center, 216-957-4848.

Another available resource for our families is Healthchek Services. Healthchek is Ohio's Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program. It is a service package for babies, kids, and young adults younger than age 21 who are enrolled on Ohio Medicaid. The purpose of Healthchek is to discover and treat health problems early. If a potential health problem is found, further diagnosis and treatment are covered by Medicaid.

Healthchek covers ten check-ups in the first two years of life and annual check-ups thereafter and offers a comprehensive physical examination that includes:

- medical history
- complete unclothed exam (with parent approval)

- developmental screening (to assess if child's physical and mental abilities are age appropriate)
- vision screening
- dental screening
- hearing assessment
- immunization assessment (making sure child receives them on time)
- lead screening; and
- other services or screenings as needed

If your children are enrolled on Ohio Medicaid, Healthchek services are available to them. If you are younger than age 21 and are also enrolled, you can receive Healthchek services, too. For more information: medicaid.ohio.gov/FOROHIOANS/Programs/Healthchek.aspx

Parent Roster

The school will prepare a parent roster for each child's class. Parents have the option of omitting their name and phone number from the list.

Birthdays and Holidays

We have many students with a wide range of severe, life threatening allergies to various nuts, milk products, wheat, soy, and much more. Many parents try to provide their children with healthy food choices including appropriate snack foods. Although we are very careful about monitoring the treats that come into the school, it is very difficult to verify the ingredients in every food product that is brought into school. Whatever the reason, allergies, diet restrictions, empty calories from sugary treats, it is our duty to support their efforts through the Diocesan Wellness Policy.

To keep all our students safe, absolutely no food, candy or birthday treats should be brought to school. If a special occasion calls for some type of celebration, permission is to be obtained from the principal at least twenty-four hours in advance and the item should be non-food. In lieu of food, parents may want do one of the following:

- Donate a book to the school library or classroom in honor of your child's birthday with his/her name inside
- Donate an educational toy, ball or jump rope to the classroom for recess
- Provide each student in class with a colorful pencil, sticker or eraser
- Passing out invitations for private parties is not acceptable in class or on school grounds.

The Early Childhood class will celebrate many holidays and occasions with class parties including Halloween, Thanksgiving, Christmas, Valentine's Day, Easter, and the final day of school. In addition to being closed for Christmas vacation, Easter vacation, teacher professional days and October-Fall vacation, the Early Childhood program and elementary school is also closed to observe the following holidays: Labor Day, Thanksgiving, President's Day, Memorial Day, Martin Luther King Jr. Day, Easter, Christmas and New Years Day.